

Sunflower Day Nursery

Newton Abbot Racecourse, Newton Road, Kingsteignton, NEWTON
ABBOT, Devon TQ12 3AF



Inspection date	18 October 2018
Previous inspection date	11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children respond positively to the gentle and reassuring approach of the staff. They settle well into the nursery provision, and are happy and emotionally secure.
- Staff work together as a team and support all children's needs well throughout the day. They deploy themselves effectively and communicate with each other and the children to work harmoniously and respectfully. For example, staff let children know if they are going to help other children.
- The manager is dedicated to supporting children's well-being and engagement. She has a good understanding of the key skills children need for learning and this reflects well in her leadership and management approach. Parents comment positively about the caring nature of the provision and how it feels homely.
- Children are keen to learn and are confident in asking adults for support if they need it. They explore the activities and environment with enthusiasm. Children are developing the skills needed for their eventual move to school.
- Staff praise children's positive behaviour, such as for helping to tidy up or listening well to a shared story. This supports children's good behaviour and self-esteem well.

It is not yet outstanding because:

- Staff do not use all the information available to them from parents to assess children's starting points accurately.
- Staff do not fully support all children to develop a positive attitude to healthy living and healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered from parents more effectively, to enable staff to assess children's starting points accurately when they join the setting
- support children to develop a positive attitude to healthy living and increase their awareness of healthy eating.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector met with the nursery manager and provider. She looked at a range of documentation and evidence of staff suitability checks.
- The inspector had a tour of the nursery and spoke with children and staff during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to parents and took account of their views.

Inspector

Gemma Rolstone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager follows robust procedures to help ensure the suitability of staff. The manager and staff have a good understanding of child protection and are able to understand the possible signs that may indicate a child is at risk from harm. The provider has recently implemented a new system to better identify and target any emerging gaps in different groups of children, to help enhance learning even further. The manager has support from other nurseries in the ownership group, to help her develop and improve practice. Staff who attend training are encouraged to share their learning with their colleagues.

Quality of teaching, learning and assessment is good

Staff plan effectively for children's learning and development. They offer a range of activities that interest and excite all children. For example, older boys excitedly talk about looking for a missing triangle and confidently hunt all around the space, even asking the cook if she has seen it. In the toddler room, children gather around staff to share a story, using as much space as they need, such as lying on their tummies to listen. They join in with phrases and staff praise their efforts. Staff effectively enable children's transitions into the setting and when they leave for school. For example, those children who are new to the setting are sensitively supported by their key person, and they are given the time they need to be ready to join in with others. Staff use effective procedures for making links with other settings the children may attend. Parents are actively encouraged to be involved in nursery life. For example, staff send home 'nature bags', which children fill with treasures and happily share with their friends.

Personal development, behaviour and welfare are good

Staff effectively support children's behaviour throughout the nursery and they are good role models for the children. For example, they use a 'circle time bear' to encourage children to think about skills needed to listen, and make sure they are following the same behaviours. Children are kind and considerate to each other and to staff and visitors to the nursery. Staff respond quickly to babies' care needs. For example, they recognise their non-verbal communication and swiftly take them for naps, get their bottles or change activities as needed. Babies are happy and confident, and have strong attachments to their key person.

Outcomes for children are good

Children enjoy access to a secure outside play area. Older children have ample opportunities to develop their physical skills, explore and take risks in their play. For example, they create a bridge out of large blocks and manoeuvre themselves along it. Children are confident and independently make choices about their play. Children make good progress and develop the key skills needed for their eventual move to school.

Setting details

Unique reference number	EY432696
Local authority	Devon
Inspection number	10069276
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	45
Number of children on roll	58
Name of registered person	Sunflowers Day Nursery LLP
Registered person unique reference number	RP526251
Date of previous inspection	11 August 2014
Telephone number	01626334070

Sunflower Day Nursery opened in 1992, and re-registered in 2011. The nursery is situated in a purpose-built building at Newton Abbot Race Course in Devon. It operates from 8am to 6pm on Monday to Friday, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs a team of 10 staff who all hold a recognised childcare qualification.

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