

Sweet Hearts Childcare

Goverseth Caravan Park, Foxhole, St. Austell, Cornwall PL26 7UR



Inspection date	16 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff plan and deliver an extremely exciting range of activities for children. For example, staff play the guitar and children thoroughly enjoying dancing and singing along with the guitar, and also use instruments to create their own music. Older children explore their understanding of mathematical concepts as they play with water and jelly. They compare the textures and transport the liquids using different jugs to compare and measure.
- The nursery has an exceptionally caring ethos that puts the child at the centre of everything that staff do. Staff ensure that all children have a happy and highly enjoyable nursery experience. Consequently, children settle quickly and are extremely secure.
- The quality of teaching is outstanding. Staff listen to the views, thoughts and feelings of children and accommodate their ideas for activities. This results in children feeling highly valued and exceptionally motivated.
- Children's behaviour is excellent. Staff are highly effective in helping them to understand behavioural expectations in the nursery. Children are supported extremely well to learn skills, such as sharing, respecting one another, self-regulation and taking turns with toys. Children use techniques such as deep breathing to regulate their own behaviour when managing situations that challenge them.
- Parents are very enthusiastic to share their highly positive feedback about the nursery. Staff ensure parents are fully involved in their children's learning. Information is continually shared to encourage and enhance children's learning at home. For example, children choose resources to take home, such as puppets and reading materials. This partnership contributes greatly to children's success at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already highly effective outdoor learning environment for children.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment and considered how effectively they are implemented.
- The inspector discussed with staff how training had contributed to children's learning and development.
- The inspector observed care routines and completed a joint observation with the manager.
- The inspector talked with parents and listened to their views about the nursery provision and their children's progress.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.

Inspector

Carly Ellicott

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have excellent knowledge about their responsibility to safeguard children. They vigilantly monitor for signs that would give cause for concern. The supervision of staff practice is extremely rigorous to ensure that the quality of teaching is exceptional. For example, the manager videos staff's observations and together they reflect on these to evaluate practice and improve outcomes for children. She takes great pride in the strong team ethos that has been established. The highly effective programme of staff development significantly contributes to the outstanding progress that children make. The manager is extremely committed to ongoing improvement. For example, there are plans to extend opportunities for learning outdoors that will help to fully utilise the expertise within the staff team.

Quality of teaching, learning and assessment is outstanding

Staff plan exciting activities that motivate and inspire children to learn. For example, soil, pine cones, pumpkins, watering cans and spades ignite children's curiosity in the interest tray. Staff support young children exceptionally well and skilfully engage them in playful experiences. For example, children enjoy singing songs and gently repeating words and sounds. Staff promote children's early literacy skills exceptionally well. For example, children take home 'reading folders' that contain enjoyable activities. These help parents to engage with children's learning and prepare for the transition to school. Older children competently use technology-based resources. Children's learning is further enhanced by visitors to the nursery, including a vicar, police officers and fire officers. These help children to develop a sense of their local community and the people who help them.

Personal development, behaviour and welfare are outstanding

All staff are excellent role models and they show kindness, compassion and warmth. There are rigorous hygiene procedures within the nursery. These high standards help to promote children's good health, and parents recognise this as a strength. Children have exceptional opportunities to develop their physical skills, such as climbing, digging, building with loose parts and making good use of additional outside space. For example, they enjoy playing with cars and bicycles and use road signs to learn how to keep themselves and each other safe. Young children sleep when they need to and awake refreshed and ready to play. Children take pride in the setting and develop independence as they wash up and clear away plates and cutlery at mealtimes. Children have healthy appetites and enjoy nutritious snacks and meals. For example, parents comment on how well children eat at the nursery and appreciate the variety of fresh fruit and vegetables available.

Outcomes for children are outstanding

Children's achievements are valued and celebrated. Children are involved in monitoring their own progress. For example, they contribute to reward charts and share this information with their parents. As a result, children are progressing exceptionally well and become eager to improve behaviour and master new challenges. They make rapid progress in their learning and are well prepared for school. Consequently, children flourish at the nursery.

Setting details

Unique reference number	EY538751
Local authority	Cornwall
Inspection number	10077044
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 12
Total number of places	20
Number of children on roll	16
Name of registered person	Allen, Zoe Claire Lorraine
Registered person unique reference number	RP538750
Date of previous inspection	Not applicable
Telephone number	01726 822 022

Sweet Hearts Childcare registered in 2016 and operates from the football club in the village of Foxhole, near St Austell, Cornwall. There are four staff who work with the children, including the owner/manager, three of whom have level 3 childcare qualifications and one has a level 6 qualification. There is one member of staff who is also a qualified forest school practitioner. The setting is open between 8am and 6pm from Monday to Friday, throughout the year.

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