

Cambo Wraparound

Cambo First School, Cambo, MORPETH, Northumberland NE61 4BE



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| Inspection date | 17 October 2018 |
| Previous inspection date | 17 March 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The manager has a thorough understanding of the statutory requirements and ensures that staff regularly update their first-aid and child protection knowledge and skills.
- Staff gather comprehensive information from parents about their child's abilities upon starting the pre-school and use these details to help them plan activities children will enjoy.
- The pre-school team works very well together and has devised good planning systems to help ensure all children make good progress in their learning.
- Children, parents and visitors are warmly welcomed by pre-school staff members and by the host school staff. This helps to create a strong sense of belonging.
- Children display good levels of independence, which helps prepare them well for their move on to school and/or other settings.
- The pre-school staff have forged impressive relationships with the host school. This supports continuity in children's care and learning.

It is not yet outstanding because:

- The manager has not yet fully considered even more ways to help staff build on their already good teaching skills.
- On occasions, staff do not consistently provide younger children with opportunities to fully promote a good understanding of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for staff to further develop their teaching skills to a higher level
- extend younger children's understanding of good hygiene practices to further promote their good health.

Inspection activities

- The inspector observed the quality of teaching during activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector sampled relevant documentation, including safeguarding policies and procedures, children's learning files and risk assessment logs.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector viewed the indoor and outdoor play areas, and discussed the manager's future plans for the new conservatory playroom.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know who to contact and the procedures to take should they have any concerns about a child's welfare or safety. Partnerships with parents are particularly strong. This is evident in how they organise numerous fundraising events to help pay for improvements to the learning environment, such as a new playroom for the children to enjoy. Parents speak most highly of all staff, saying they are, 'Wonderful and caring' and that their children flourish. The manager has good systems in place to evaluate the pre-school environment, seeking the views of children, staff and parents to help identify areas for further development. This further highlights relevant training needs to help promote staff's current practice. For example, the manager has recently completed 'Expectation of Behaviour' training, sharing the learning outcomes with all staff to help ensure behavioural management techniques are consistent.

Quality of teaching, learning and assessment is good

The manager has robust tracking procedures in place which quickly highlight any gaps in the children's learning. This enables staff to plan specific activities to then close those gaps. Teaching is good and a qualified teacher has recently been employed to help raise the standard of teaching to a higher level. Staff extend children's mathematical development well. This is demonstrated when children excitedly search for matching autumn leaves, correctly matching shapes, colours and sizes. Staff read stories and hold discussions with the children about the storyline. This positively develops their communication and language skills as they learn to listen carefully and take turns talking and interacting at appropriate times.

Personal development, behaviour and welfare are good

Staff are extremely supportive of each other. They are kind and calm role models and children learn by their good example. Staff frequently praise children's efforts during their play, which helps foster a sense of achievement and positively promotes their emotional well-being. Children are developing a good understanding of how to keep themselves healthy. For instance, they enjoy freshly cooked healthy meals and fruit snacks, using their cutlery appropriately. Children play cooperatively together and are gently reminded by staff to share kindly when, occasionally, two younger children want the same toys. This effectively helps promote the children's social understanding of boundaries.

Outcomes for children are good

The pre-school has established good links within the local community to help provide older children with further learning opportunities, such as visits from the local dentist. This helps to build their social confidence within group activities. Children display good emerging literacy skills. This is evident as they carefully listen to the initial sounds of their names, excitedly exclaiming, 'That's the sound of my name'.

Setting details

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| Unique reference number | EY393794 |
| Local authority | Northumberland |
| Inspection number | 10060139 |
| Type of provision | Sessional day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 9 |
| Total number of places | 30 |
| Number of children on roll | 45 |
| Name of registered person | Cambo Wraparound |
| Registered person unique reference number | RP909271 |
| Date of previous inspection | 17 March 2015 |
| Telephone number | 07887409641 |

Cambo Wraparound registered in 2009. It operates within Cambo First School, Morpeth, Northumberland. There are five members of staff. Of these, one holds qualified teacher status and three hold relevant early years qualifications at level 3. The pre-school opens Monday to Friday, during term time only, from 8.45am to 3pm. Breakfast club sessions are from 8am until 8.55am and after-school sessions are from 3.15pm until 6pm. The pre-school receives funding to provide free early education for three- and four-year-old children.

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