

Childminder report

Inspection date	17 October 2018
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder observes and assesses children's learning well. She uses this information to plan opportunities for children to learn and to help them make good progress.
- Children settle well within the childminder and her assistant's care. They display a strong sense of belonging at the home and move around independently to explore.
- Partnerships with parents are good. Parents provide positive written feedback about the childminder's services. For example, they praise the close relationships children form with the childminder and the frequent information they receive about children's care and learning.
- The childminder and her assistant work well together to implement the daily routines and they ensure children have a positive experience. They complete regular health and safety checks to provide a safe environment for children.

It is not yet outstanding because:

- At times, the childminder does not skilfully encourage children to try new experiences and does not give them sufficient time to persevere at activities that they find difficult, to strengthen their overall development.
- The childminder misses some opportunities during children's play to challenge and extend their learning further. For instance, she does not support children well enough to develop their grasp and early mark-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children to develop new interests and skills, to help them progress even further
- increase opportunities for children to strengthen their grasp and develop early-mark making skills.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and her assistant about their daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure understanding of child protection issues and the procedures to report any concerns, including allegations, to the relevant authorities. The childminder shares with parents her safeguarding policies and procedures to make them aware of what to expect from her services. The childminder and her assistant regularly evaluate the provision and they closely monitor each other's practice. They share new ideas and information to help enhance their knowledge and skills successfully. The childminder tracks children's progress well and she knows how to seek support from other professionals, when necessary, to close gaps in their development.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide a wide range of activities and allow children to explore freely. Children are clear about their likes and dislikes. They often spend a long time exploring with resources that are of interest to them to support their development. For example, children learn to use their imaginations well when pretending to drive dumper trucks around the room. Children learn to operate technology, such as pushing buttons on toys and repeating different sounds and words. The assistant interacts with children and supports their language development effectively. For example, he pronounces new words clearly for them to copy and learn. Younger children begin to show an interest in books. For example, they happily turn the pages and look at the images.

Personal development, behaviour and welfare are good

Children develop close attachments with the childminder and her assistant. They welcome them to join their activities and know when to seek their support. The childminder encourages children to manage small responsibilities on their own, such as choosing their play and feeding themselves. She arranges regular visits to the children's centre for them to meet other children and to help develop their social skills. The childminder plans opportunities to support children's awareness of different people and transport within the community. For example, children enjoy trips to the local train station and they learn about trains. Children behave well. For example, they listen and show respect to others. The childminder and her assistant act as positive role models and they teach children good manners. For example, they use 'please' and 'thank you' at appropriate times.

Outcomes for children are good

Children make good progress and develop a wide range of skills to help with the next stage in their learning. For example, younger children learn to express their interests and needs well. They develop their self-confidence and begin to identify different parts of their face. Children are active. They develop their mobility and learn to balance small blocks on top of each other.

Setting details

Unique reference number	EY219555
Local authority	Tower Hamlets
Inspection number	10066391
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	1
Date of previous inspection	20 January 2016

The childminder registered in 2002 and lives in Bethnal Green, within the London Borough of Tower Hamlets. She operates from 7.30am to 5pm, Wednesday to Friday, throughout the year. The childminder employs an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

