

Treetops Teddington

52 Church Road, TEDDINGTON, Middlesex TW11 8PB



Inspection date	18 October 2018
Previous inspection date	17 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Babies show they feel very safe and secure. Staff in the baby room know their key children very well, which ensures that information about their home routines is shared among staff and followed closely.
- Staff use what they know about each child to plan specific learning experiences. In the majority of cases, staff ask challenging questions and offer appropriate levels of support.
- The management team closely scrutinises the progress that children are making and it implements action plans to address any identified gaps in achievement. This helps to ensure that children receive support that is precisely targeted to their needs.
- Staff work hard to involve parents in all aspects of the nursery. They actively seek their views and introduce relevant improvements. Parents, particularly of children under two years, are supported very well in how they can further promote their children's learning at home.

It is not yet outstanding because:

- At times, staff working in the pre-school room miss opportunities to extend and promote children's mathematical development.
- Staffing in the two- and three-year-old room is not consistent at times. Therefore, permanent staff in this room have less time to develop high-quality emotional attachments with their key children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to extend children's learning and development in the upper age groups, particularly in regards to mathematics
- review staff deployment in the upper age groups to provide a more precise focus on supporting children's individual needs and emotional attachments to key staff.

Inspection activities

- The inspector observed care routines and activities in each of the key base rooms.
- The inspector conducted a joint observation with the cover manager in the pre-school room.
- The inspector spoke to two parents and considered a range of other feedback to gather parents' views.
- The inspector held discussions with the management team and staff, and interacted with children at appropriate times.
- The inspector reviewed a sample of documentation and records.

Inspector
Amanda May

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff conduct relevant risk assessments and have recently taken appropriate action to improve these. Staff demonstrate a secure understanding of the signs of abuse and know the procedures to follow if they have concerns about a child. Staff receive relevant training for their role, which helps them to develop important skills and a thorough understanding of procedures. Partnerships with parents are highly valued. Staff, particularly in the baby room, have developed very good methods of communication to allow information to be shared between home and the setting. This has led to activities being planned based specifically on observations made by parents of their child's learning and interests at home. Links with other professionals working with children are also very well established, raising consistency and continuity of care, particularly for children who have special educational needs.

Quality of teaching, learning and assessment is good

Children enjoy their learning and eagerly participate in a range of carefully planned activities, based on their individual interests and needs. All staff sit with the children on their level, encouraging them to try out new skills. In many instances, children remain engaged for long periods. Staff use what they know about how individual children learn to focus their support. For example, staff working with the one- and two-year-old children have noticed their interest in transporting items and have introduced additional resources and activities to allow them to explore this further.

Personal development, behaviour and welfare are good

Children behave very well and have developed close friendships with others. Staff have introduced innovative resources to help reduce any incidents of biting, such as a 'teething box'. This includes a special story and teething toys, which are used to help explain why this behaviour is not acceptable. Parents are able to borrow this resource, which helps them to provide consistent messages and promote better communication. Children enjoy opportunities to be active, such as using the garden as well as developing their balance and coordination indoors. They show high levels of confidence and self-esteem, which help them to persevere when presented with new challenges and problems.

Outcomes for children are good

Children are making at least typical progress based on their starting points and are well prepared for their next stage of learning. Babies enjoy stacking soft blocks in different shapes, before climbing over them. Toddlers enjoy making choices about their play, such as the songs they sing together before lunch. Pre-school children enjoy learning about volcanoes, observing the reaction caused by adding vinegar to bicarbonate soda. They develop their interest in books and storytelling, look at the pictures and answer questions about what they can see.

Setting details

Unique reference number	EY404025
Local authority	Richmond Upon Thames
Inspection number	10074391
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	68
Number of children on roll	102
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	17 February 2016
Telephone number	02089770202

Treetops Teddington is one of a chain of nurseries run by Busy Bees. It registered in 2009. It is situated in Teddington, in the London Borough of Richmond. The nursery is open each weekday from 7.30am to 6.30pm, all year round. There are 14 members of staff, seven of whom hold appropriate early years qualifications from level 2 to level 5. The setting is in receipt of funding for free early education for children aged two, three and four years.

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