

Childminder report

Inspection date	17 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder has an extremely clear understanding of her role and responsibilities. She is proactive in utilising specific training to enhance further her experience, skills and ability to promote children's learning. This includes, for example, tailored training to support children's language and communication acquisition, particularly aimed at closing gaps when children show some delay in their speech.
- The childminder implements and effectively uses her risk assessments, policies and procedures to support children's health, safety and well-being thoroughly. She consciously promotes children's awareness of their own safety. For example, children learn the safe way to cut with a knife and the importance of cutting grapes appropriately to prevent a choking hazard.
- This enthusiastic childminder demonstrates outstanding teaching practice. Her warm interactions support children's confidence to learn. For example, she gives children clues as they guess what the weather is like so they can articulate that it is 'wet because it was raining, but now it is cloudy'.
- The childminder has an incredibly good understanding of children's starting points and closely monitors their developmental progress. She is highly confident to make intervention if needed so all children reach their potential. All children make rapid progress in their learning.
- Children are highly motivated to join in and thoroughly enjoy their activities. They have extremely high attention spans. For example, they confidently interact with a story, listening to and recalling repetitive phrases. They guess what the characters are doing to demonstrate their comprehension of the story, and are very eager to explain what might happen next.
- Children have exceptionally warm relationships with the childminder, who has very high expectations for their behaviour. Children's behaviour is exemplary. They show very good levels of respect to each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the strong support for parents to offer them even more ideas to build on learning at home.

Inspection activities

- The inspector observed the childminder interacting with children during play activities.
- The inspector spoke with the childminder about her aims for activities and how she plans and monitors children's learning.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with children present and read written feedback from parents.
- The inspector discussed with the childminder her previous experience and how she uses her skills and knowledge to enhance outcomes for children.

Inspector
Aileen Finan

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is passionate about her role and extremely keen to improve continually. Recent training guides her practice to ensure all children's needs are met. For example, she states the importance of securing all aspects of her knowledge to safeguard children, and knows and values how partner agencies work to protect children. Safeguarding is effective. The childminder is extremely proactive in evaluating her provision and values greatly the views of children and parents. Partnership working is exceptionally well established. Highly effective practice is undertaken to work collaboratively with others who share the care of some children attending. Exceptional systems are utilised to work alongside other professionals involved with children needing more complex support. The highly committed childminder is focused in how she supports parents, but acknowledges she could achieve even more consistency for children's development by offering all parents further ideas for home learning.

Quality of teaching, learning and assessment is outstanding

The dedicated childminder offers stimulating and challenging experiences. For example, children grow seeds to learn about life cycles. They harvest the produce and, as they eat, show understanding by identifying seeds in their fruit. The childminder's enthusiasm and excellent interactions mean children are highly engaged. For example, after they enjoy listening to the 'Gingerbread Man' story, she motivates them by making ginger play dough. Children smell the ginger spice as she explains terms such as 'scoop' and demonstrates the difference between half a cup and one cup. The childminder fully promotes children's readiness for literacy and language. For instance, during story time, she warmly invites children's ideas with purposeful use of questions and comments. She helps children to recognise written words, such as their names and days of the week. Planning for children's learning is accurate and precise.

Personal development, behaviour and welfare are outstanding

The childminder is thoroughly supportive of children's healthy lifestyles and exceptionally proactive in helping children develop independence. She encourages self-care skills and young children show understanding of the best way to wash, rinse and dry their hands. The childminder is consistent in how she helps children to show respect for each other. Children instigate turn taking, using a timer, and appreciate when it is their friend's turn with a toy as the timer bell rings. Children respond positively to one another using 'please' and 'thank you'. They respectfully ask to leave the table once they finish eating.

Outcomes for children are outstanding

Children are incredibly motivated to learn. For example, they learn problem solving as they work out how to cut a banana into three pieces so they all have some. Children show high levels of interest making moulding dough. They follow the recipe card, look at words and pictorial prompts, and add ingredients before kneading their dough. They confidently relate to the story of the 'Gingerbread Man' as they use cutters depicting the characters. They demonstrate exceptional literacy awareness as they recall the story and recite 'run, run, you can't catch me'. Children thrive at the setting. They show an extremely broad range of skills to support the next stages of their learning.

Setting details

Unique reference number	EY500988
Local authority	Buckinghamshire
Inspection number	10077303
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder re-registered in 2016. She lives in Bourne End, Buckinghamshire. The childminder holds a level 3 childcare qualification. The childminder works Monday to Friday for 47 weeks of the year.

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Piccadilly Gate
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