

The Den Farmside

8 Forest Road, COALVILLE, Leicestershire LE67 3SH



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| Inspection date | 17 October 2018 |
| Previous inspection date | 4 July 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- There have been extensive improvements since the last inspection. Managers and staff have worked closely together to promptly address all actions raised. They demonstrate a dedicated and shared commitment to making ongoing improvements.
- Children behave well. Staff are good role models and are kind and attentive. They sensitively help young children to manage their own feelings and consider the impact of their actions on others. Older children are well mannered, polite and play cooperatively with their friends.
- The manager and staff successfully monitor and track the progress of individual children and groups of children. This enables them to identify any gaps in learning and to provide appropriate support when it is needed.
- Staff support children's communication skills well. They introduce new words in context to help extend children's language development. Visual aids are used effectively by staff to further support children's understanding.

It is not yet outstanding because:

- Although partnerships with parents are good overall, staff do not consistently share precise information about children's ongoing learning to fully coordinate plans for their further progress.
- Staff sometimes miss opportunities to further promote children's independence and enable them to complete simple tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more opportunities to promote a shared two-way exchange of information with parents about their child's ongoing learning, to help coordinate plans for their further progress
- increase opportunities for children to be independent and complete simple tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager. She spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took a tour of the premises.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have taken positive steps to ensure that the nursery is safe and secure. They complete daily risk assessments and are deployed effectively to maintain ratios. Children are supervised appropriately and their safety and needs are met well. Managers and staff have a secure knowledge of child protection issues and what to do should they have any concerns, including allegations against staff. Robust recruitment and vetting procedures ensure that staff are suitable to work with children. Managers observe staff regularly and give them specific feedback to help them strengthen their skills. Staff have good opportunities to attend relevant training and share what they have learned with colleagues to help support children's learning further. Managers seek out and value the views of staff, parents and children when evaluating the nursery provision. This helps to inform their action plan to continually improve children's experiences.

Quality of teaching, learning and assessment is good

Managers and staff are qualified and experienced. Staff get to know children well. They effectively plan and provide a wide range of activities and resources that supports children's individual learning needs. Staff are actively involved in children's play. They demonstrate a shared enjoyment and sense of fun during activities. Children use their senses as they explore a range of different media and materials. With staff, young children investigate the feel of foam on their hands and as it squeezes between their fingers. They experiment further, feeling the different texture as they mix the foam with sand. Older children move their bodies to music and use instruments to create different sounds and rhythms. Children show good imagination as they take part in role play with their friends and staff. They use different props to help them recreate first-hand experiences, such as visits to the hairdresser and doctor.

Personal development, behaviour and welfare are good

Staff offer a welcoming and nurturing environment. Children are happy and settled and demonstrate good relationships with their key person and other staff. Key persons gather good information from parents so that they know and understand children's individual routines and needs from the start. Children's good health and well-being are well supported. They have good opportunities to be physically active outdoors, balanced with time to relax and rest during yoga sessions. Menu plans are shared with parents and include a varied range of healthy meals and snacks.

Outcomes for children are good

Children make good progress in their learning and learn key skills for their move on to school. Older children are developing their understanding of mathematics. They count, sort and name different shaped wooden blocks and use them to create patterns and pictures. Young children complete simple jigsaw puzzles and explore volume as they play with water.

Setting details

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| Unique reference number | EY556945 |
| Local authority | Leicestershire |
| Inspection number | 10080252 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 11 |
| Total number of places | 51 |
| Number of children on roll | 48 |
| Name of registered person | The Den Nursery Ltd |
| Registered person unique reference number | RP907116 |
| Date of previous inspection | 4 July 2018 |
| Telephone number | 01530589547 |

The Den Farmside registered in 2018. The setting employs 13 members of childcare staff, 12 of whom hold appropriate early years qualifications ranging from level 2 to level 6. The setting is open Monday to Friday from 7am to 6pm, all year round, except for public holidays. It provides funded early education for two-, three- and four-year-old children.

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