

# Jack In The Box Nursery

Upton Hospital, Albert Street, SLOUGH SL1 2BJ



<b>Inspection date</b>	22 October 2018
Previous inspection date	6 December 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The management team uses a wide variety of sources to inform the nursery's self-evaluation, including the views of children, parents and staff. Parents have opportunities to be involved in changes. For example, they review menus to help to support children's healthy lifestyles.
- Children behave well. Staff are caring and positive role models. Children learn to take turns, share and be kind and respectful to others.
- All children, including those who have special educational needs, enjoy their learning and make good progress. Staff make observations and know the children well, which helps them plan effectively for children's individual development.

### It is not yet outstanding because:

- Staff's professional development is not robustly focused on minimising the few inconsistencies in the quality of teaching to ensure it is consistently high quality.
- Methods of tracking groups of children's progress are not effective to raise outcomes for children to the highest level.
- Some staff do not use information gathered by parents of children as effectively as possible when planning next steps from when children first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to minimise the few inconsistencies and help ensure teaching is consistently very high quality
- develop the methods used to track the detail of groups of children's learning further, to help enhance the ongoing individual assessments of children
- use information gathered by parents of children when they start to help plan effectively for children's learning from the outset.

### Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff's suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management and staff team understand the procedures to help take appropriate action in terms of child protection concerns. The management has recently updated procedures to help it record information from parents, to help bring about improvement and help children's care needs effectively. Staff closely supervise children as they play and keep a detailed record of any accidents or incidents, which they share with parents. Staff are vigilant and ensure that children's safety and security are prioritised. Staff are well qualified and are effectively deployed in the environment to ensure that the children's needs are met at all times. Staff have opportunities to extend their professional development. For example, recent training has helped staff support children's behaviour effectively.

### Quality of teaching, learning and assessment is good

The management supports staff well to help them monitor and assess the development of individual children, which helps identify and close any gaps in their learning. Staff provide interesting and challenging activities that encourage children to learn. Children develop their creativity and finer physical skills, for example, as staff teach them to use scissors to cut material as they enjoy creating pictures of skeletons. Staff interact skilfully with children and extend their communication skills successfully. For example, they repeat words they say and encourage children to respond. Older children become engrossed in activities that support their imaginations. For example, they have tea parties, decide together whom to invite, and then write the invitations.

### Personal development, behaviour and welfare are good

Kind, caring and well-organised staff quickly put young children at ease. Children's care needs are met well, and overall staff work with parents well. For example, they gather important information from parents about children's ongoing individual needs. Staff help children to take care of their personal care needs. For example, they supervise and encourage them using the bathroom as they manage to wash their hands and faces and teach them the importance of following good hygiene routines. Staff interact purposefully. They get down to the children's level and join in with their play. Staff provide support and reassurance when required, which helps children's emotional well-being effectively.

### Outcomes for children are good

Children are inquisitive and develop a positive attitude towards their learning. They enjoy looking at books and listening to stories with staff. Children relish singing songs and enjoy copying actions staff make. Children are confident. For example, older children recognise letters and confidently count. All children make good progress and gain the skills they need in readiness for their next stage in learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY460528
<b>Local authority</b>	Slough
<b>Inspection number</b>	10081514
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	78
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Berkshire Healthcare NHS Foundation Trust
<b>Registered person unique reference number</b>	RP909253
<b>Date of previous inspection</b>	6 December 2016
<b>Telephone number</b>	01753 635 480

Jack In The Box Nursery registered in 2013. It operates within the grounds of Upton Hospital in Slough. The nursery is open on Monday to Friday from 7.30am until 6pm for 51 weeks of the year. The setting employs 21 staff, all of whom hold appropriate early years qualifications from level 2 to level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

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