

Fetcham Kids Club

Oakfield Junior School, Bell Lane, Leatherhead KT22 9ND



Inspection date	17 October 2018
Previous inspection date	7 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The providers very successfully recruit and retain highly suitable staff. The induction programme for new staff is thorough and staff are provided with good-quality professional development support.
- Staff work in excellent partnership with the host school and parents to support children's individual needs. Parents are well informed about children's welfare and emotional needs.
- Staff lay firm foundations for children to adopt healthy and safe lifestyle habits. Children devour their healthy tea, which they make themselves, and develop a strong understanding of how to keep themselves safe.
- Children develop a strong sense of belonging to the club. They make firm friendships and develop strong emotional attachments with their designated member of staff.

It is not yet outstanding because:

- Not all activities and resources, such as doll play and books, inspire all children's interest, despite these being their known preferred activity choice. Not enough consistent consideration is given to the presentation of imaginative play, and books provided are not varied enough to meet children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the presentation of play resources to ensure that all children's individual interests are fully supported.

Inspection activities

- The inspector observed the children's play indoors and outdoors.
- The inspector looked at the setting's range of play and learning resources and equipment and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of staff suitability.
- The inspector spoke to parents and took account of their views.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the possible signs and symptoms of abuse, neglect and exposure to extreme and radical views. Managers and staff are clear about procedures to follow if they are concerned about a child's welfare or the conduct of a member of staff. They complete regular and appropriate training. Since the last inspection, staff have developed more opportunities for children to practise writing skills if they wish. This helps to encourage their school learning while remaining as a play-based activity. Managers are inspiringly astute in identifying areas to improve. For example, training has been arranged for all staff to learn better how to respond to children's independent play. The team has trialled ways to encourage children to contribute their ideas and these are currently being developed further.

Quality of teaching, learning and assessment is good

Staff are well informed about children's individual childcare history, learning and development attainment and emotional needs before they start attending. This knowledge is gained from the information parents provide on the 'All about me' form and from liaising with children's previous early years providers, such as childminders. Two members of staff also work in the infant school, so they have contact with children and their teachers during the day, and are their designated key person. Staff are enthusiastic and spend time with children teaching them new skills and introducing new interests, such as using the climbing wall and hula hooping. Staff provide good resources to encourage both boys and girls to engage in creative arts. For example, while some children make a unicorn to wear on their head, others create a collage or picture.

Personal development, behaviour and welfare are outstanding

Children gain an excellent understanding of how to keep themselves safe. They learn the importance of road safety on their walk back from school. They also know how important it is to hand in their lanyard before going to the toilet so staff know who is in the playroom and whom they need to monitor for their return. Children build immensely positive friendships with children of the same and different ages. Staff sit with the children and engage them in highly sociable conversation. Children make their own sandwiches from a choice of fillings. They attempt new challenges, inspired by the motivation of staff. Children's behaviour is exemplary. Parents describe the club as 'like a family'. Children who do not have opportunities to go on play dates have great fun celebrating special events, such as birthdays, at the club.

Setting details

Unique reference number	EY485238
Local authority	Surrey
Inspection number	10076388
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	24
Number of children on roll	42
Name of registered person	Fetcham Kids Club LLP
Registered person unique reference number	RP900980
Date of previous inspection	7 June 2016
Telephone number	07519827348

Fetcham Kids Club registered in 2015. It operates from Oakfield Junior School, in Leatherhead, Surrey. The club provides after-school care from Monday to Friday from 3pm until 6pm during school term times. There are five members of staff, three of whom hold childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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