

# Little Joeys Nursery

Unit 7/8, Merlin Way, Bowerhill, Melksham, Wiltshire SN12 6TJ



<b>Inspection date</b>	4 September 2018
Previous inspection date	4 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **The provision requires improvement. It is not yet good because:**

- The quality of teaching is variable. Not all staff give children the time to extend their ideas during activities. They do not engage in children's learning fully and provide them with consistently challenging activities and experiences to help them make good progress.
- Although staff supervise children well, on occasions they do not make the best use of opportunities to help develop children's awareness of managing their own health and hygiene. For example, during the inspection, children potty training in nappies were not consistently encouraged to wash their hands afterwards.
- Occasionally, staff miss chances to support and encourage children's independence fully.

### **It has the following strengths**

- The new manager has a strong drive to improve the quality of the nursery provision and has worked hard to make many changes since her appointment. These are beginning to have a positive impact on the nursery, and children's care and learning.
- Staff are kind and caring towards babies and children, and tend to their individual needs well. Overall, children are happy and confident.
- Staff manage children's behaviour effectively. They praise and encourage children's achievements, and children behave well.
- The special educational needs coordinator supports children who have special educational needs and/or disabilities well through partnership working with parents and other professionals to provide a consistent approach.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the quality of staff interactions with children and the provision available to them, to consistently provide challenging experiences that help children make good progress.	15/10/2018

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to raise children's awareness and understanding of healthy lifestyles
- provide even more opportunities that encourage children to do more for themselves and develop their independence skills.

### Inspection activities

- This inspection took place following concerns notified to Ofsted.
- The inspector observed staff interactions with the children during play activities indoors and outdoors, and looked at available resources.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures, and children's planning and progress records.
- The inspector undertook joint observations with the manager and a senior deputy manager.
- The inspector had discussions with the owner, management, staff, children and parents at appropriate times during the inspection.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of leadership and management requires improvement

The provider has a realistic awareness of the areas that need improvement and is working closely with the recently appointed manager. The manager has begun to reflect on the quality of the provision and has made positive changes. For example, babies now enjoy daily play in a well-resourced and interesting environment that supports all areas of learning, and older children enjoy daily learning time with their special person. However, these changes are not fully embedded and currently, the quality of staff practice is not consistently good across all areas of the nursery. The experienced manager enthuses her staff and is mentoring the team daily. For instance, training helped staff to find new ways to manage children's behaviour by rearranging the playrooms to offer more choice and space for imaginative play. Safeguarding is effective. The manager and staff have a clear understanding of safeguarding issues and the procedures to follow if they have concerns about a child.

### Quality of teaching, learning and assessment requires improvement

The manager has begun to monitor children's progress and has identified that not all children across the nursery take part in high-quality learning opportunities. For example, staff do not consistently engage them successfully in their play to enable them to make the progress of which they are capable. She has implemented a system of regular supervisions for all staff to improve their skills. However, there has not been time for this to be effective to improve their teaching practice to a consistently strong level. Staff make some useful observations and assessments of children's achievements and plan activities with their stage of development in mind. For example, younger children make their own dough and enjoy exploring flour, oil and paint. Older children make marks with chalks outside. Children develop their imagination well, as they dress up and pretend to work on a building site or in the hairdressing salon.

### Personal development, behaviour and welfare require improvement

The weakness in teaching means that, although staff provide a broad range of activities, children are not consistently motivated to take part in meaningful learning activities. Staff and management have positive relationships with parents and share information effectively. This helps children feel valued and included at nursery, as well as at home. Staff in the baby room are attentive and help children settle well. For example, they talk and sing when changing nappies. This supports babies emotional well-being.

### Outcomes for children require improvement

Children do not consistently receive the interaction and challenge they need from staff. This means that they are not consistently given opportunities to develop their own ideas and concentration skills, to maximise their learning. However, overall, they develop some of the necessary skills in readiness for school. For example, older children are encouraged to recognise their own name and match numerals. Babies and toddlers are encouraged to explore sensory activities freely.

## Setting details

<b>Unique reference number</b>	145794
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10070801
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	86
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Boomerang Holdings Ltd
<b>Registered person unique reference number</b>	RP909939
<b>Date of previous inspection</b>	4 November 2016
<b>Telephone number</b>	01225 458636

Little Joeys Nursery registered in 2012. It is situated on the industrial estate at Bowerhill, near Melksham. Little Joeys Nursery offers care all year round, with the exception of one week for the Christmas and New Year period, and bank holidays. The nursery opens Monday to Friday from 7.30am to 6pm. There are 13 staff at the nursery, of whom, 10 have a relevant childcare qualification at level 3. The manager holds a relevant childcare qualification at level 4. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

