

Wishing Well Nursery

76 Droitwich Road, Worcester, Worcestershire WR3 7HT



Inspection date	18 October 2018
Previous inspection date	23 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Teaching is good. Staff swiftly identify any children with additional needs, including children with special educational needs and/or disabilities. Staff ensure that all children are fully included and the activities and environment adapted so that they can take part in activities and to help support their learning.
- Staff have a good understanding of children's care and medical needs and work closely with parents to help meet these needs. There are effective systems to keep parents up-to-date about their children's progress and care.
- Staff place a good priority on promoting children's communication and language skills and their listening and attention skills.
- Staff promote children's emotional well-being and develop close relationships with children. Children are happy and confident in their environment.
- Staff in the pre-school room provide a good range of early mathematical and literacy activities, which quickly captures the children's interest and curiosity.

It is not yet outstanding because:

- The manager does not use incisive monitoring systems and professional development opportunities to help raise the quality of teaching to an exception level.
- Staff do not make the very best use of information from children's assessments to plan highly challenging activities that enhance children's progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use incisive monitoring systems and staff professional development opportunities to help raise the quality of teaching to an exception level
- use information from children's assessments even more precisely to provide highly challenging activities to help children make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the owners and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The recently employed manager is enthusiastic and has a good overview of the nursery and the quality of practice. She encourages staff to evaluate their practice and there is a development plan to help build on the good practice achieved. Arrangements for safeguarding are effective. Staff have a good understanding of child protection matters and wider safeguarding issues. There are effective vetting and induction systems to ensure staff are suitable to work with children. Parents report that they are very pleased by the strategies used to keep them informed and up-to-date about their children's progress. They are impressed by the support and advice they receive on issues, such as promoting their child's speaking skills, behaviour management and potty training.

Quality of teaching, learning and assessment is good

Staff regularly observe children's development to find out what they enjoy and what their interests are. Staff in the pre-school room provide a good range of activities with a clear learning intention. For example, during group time staff skilfully encourage children to consider different emotions and what colour they would associate with these emotions. Staff make learning fun and use an interesting range of activities to teach children about early phonics. For example, staff place a strong focus on books, stories and memory and listening games. Staff caring for the younger children provide good opportunities for children to explore and investigate. For example, staff in the toddler room encourage children to use their senses and explore the shaving foam, sand, lentils, cotton wool and pasta. Staff sensitively encourage children and promote their language well.

Personal development, behaviour and welfare are good

Staff use a good range of topics to help children learn about themselves and others. For example, children create their own portraits and talk about their own and other children's families and pets. They learn about the importance of keeping healthy as they learn about their bodies, senses and healthy eating. Staff help children learn to show care and concerns for others. For example, children learn about the golden rules and about being kind and to care for the nursery hamster. Children behave well. Staff teach children about how to keep safe in the nursery and when they go out on their walks and during their swimming lessons. Staff caring for babies follow their individual routines according to parents wishes and develop warm and close relationships with them.

Outcomes for children are good

All children, including those who receive additional funding and those who speak English as an additional language, make good progress and are well prepared for school. The babies are happy and confident. They screech with delight as they use the paint with their fingers and paintbrushes. Children show a keen interest in their natural world. For example, they learn about the changing seasons and how trees change over time. Children enjoy looking for insects and help to care for the broad beans and sunflowers. They enjoy counting, sorting and matching and learn to solve problems as they build.

Setting details

Unique reference number	257854
Local authority	Worcestershire
Inspection number	10069906
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	44
Number of children on roll	63
Name of registered person	Wishing Well Nurseries Limited
Registered person unique reference number	RP901311
Date of previous inspection	23 December 2014
Telephone number	01905 613401

Wishing Well Nursery registered in 2001. It is run by Wishing Well Nurseries Ltd and is situated in Worcester. It opens each weekday all year round except for bank holidays and a week at Christmas. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 24 members of staff. Of these, 19 hold an appropriate early years qualification at level 3, four hold a qualification at level 2 and one is unqualified.

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