

Childminder report

Inspection date	18 October 2018
Previous inspection date	5 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder offers a welcoming environment. She is caring, organised and has procedures to ensure she promotes children's welfare effectively at all times. Children are happy in the care of the childminder and they engage enthusiastically in conversation with the childminder and her visitors.
- Partnerships with parents are effective and ensure continuity of care and learning for children. Parents share very positive views about the service that the childminder provides. Parents value the childminder's regular reports on their children's good learning and development.
- The childminder provides a wide range of resources and plans interesting activities based around the children's interests. Children are engaged and excited about their learning and their progress is good.
- The childminder assesses children's progress carefully. She uses effective methods, such as observations, photographs and discussions, to enhance parents' knowledge of their children's learning and to help them to support this at home.
- The childminder allows children to complete activities at their own pace. She talks to them effectively and constantly during their play and asks them questions to develop their communication and language skills.

It is not yet outstanding because:

- The childminder has not fully considered ways of raising children's awareness of similarities and differences, for example, with regard to different families, communities and traditions.
- Although the childminder has improved her professional development to a good level, she does not use all opportunities to take children's learning to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children to learn about families, cultures and traditions beyond their own experience
- seek wider training opportunities to raise skills and knowledge to a higher level.

Inspection activities

- The inspector observed interactions between the childminder and children during play activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

The experienced childminder has worked hard since her last inspection to address weaknesses in practice. For example, she has effectively developed the way she gains information from parents about their children's developmental starting points. The childminder has started to use the self-evaluation process effectively to ensure that planned developments are relevant. Parents and children provide feedback to support this procedure. Safeguarding is effective. The childminder carries out suitable risk assessments of her home and outings, to promote children's safety. She has a secure understanding of the procedures to follow should she have concerns about a child's welfare. The childminder forms close relationships with children and their families. She exchanges good information with parents, which allows them to extend their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder closely monitors the progress that children make and identifies gaps in their learning. She uses this information to plan activities that motivate their interests and extend their development. The childminder is enthusiastic and actively joins in children's play to enhance their learning. She promotes children's speech and communication development very well. She constantly engages children in meaningful conversations about their favourite toys and how to complete tasks. For example, she offers clear explanations about how to use different resources, such as children's scissors, or how to complete a puzzle, and follows their interests as they play. The childminder routinely includes mathematical language, such as for counting, shapes and colour recognition, throughout activities.

Personal development, behaviour and welfare are good

Children behave well and the childminder leads by example. She is consistently polite and respectful, and encourages children to use good manners. The childminder regularly praises children, which promotes their emotional well-being. Children demonstrate good self-care skills. They use the toilet independently, wash their hands and tidy away their toys after play. The childminder successfully supports children's understanding of the natural world. Children enjoy outings to the local park, exploring woodlands and going on nature trails. The childminder provides children with the right amount of supervision. She helps children to identify hazards and supports them to learn about managing risks for themselves. Children develop a positive understanding of healthy lifestyles. They learn to follow good hygiene practices and enjoy healthy snacks and home-cooked meals.

Outcomes for children are good

All children progress well from their starting points. The childminder supports children to make choices and follow their interests in their play. They show they feel confident and emotionally secure and are motivated to learn and play. Children enjoy opportunities to practise their early writing skills and be creative. They gain confidence and practise their physical skills as they learn to throw and catch a ball, and ride on wheeled toys in the garden. They gain the skills they need to support them for their next stages of learning.

Setting details

Unique reference number	EY400060
Local authority	London Borough of Waltham Forest
Inspection number	10080895
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	5 March 2018

The childminder registered in 2009. She lives in the Chingford area, in the London Borough of Waltham Forest. The childminder operates Monday to Friday from 8am until 6pm all year round, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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