

Corams Fields Community Nursery and Corams Field Out of School Club

93 GUILFORD STREET, LONDON WC1N 1DN



Inspection date	15 October 2018
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff plan well for children's learning and assess children regularly. They provide suitably challenging, creative and interesting activities. Children make good progress in their learning and development.
- Staff manage children's behaviour well. For instance, they share group rules with them and motivate good behaviour by praising children.
- The manager supports staff well, such as through regular one-to-one meetings where discussion around their work performance and training takes place. For instance, staff have attended different courses, including a course on working effectively with parents, which led to staff setting up a cookery club for parents to demonstrate ways to cook at home with their children.
- Staff work well with parents. They provide good ways for parents to support their children's learning and they keep them well-informed of their progress.

It is not yet outstanding because:

- Staff sometimes miss opportunities to develop younger children's language skills further.
- Staff do not develop children's understanding of the benefits of their healthy routines, such as why eating well and daily physical exercise are good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support younger children's language skills further
- increase children's understanding of the value of their existing healthy routines.

Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

The manager has a secure knowledge of the nursery's strengths and weaknesses. She has set clear goals to build ongoing improvement. The manager monitors the nursery effectively. For instance, she reviews planning and assessment files to ensure that all children are supported well, including any children who are falling behind in their development. Safety is paramount. Staff assess all parts of the nursery to ensure they minimise the risk of any accidents. The manager carries out robust background checks on staff to assess their suitability for their roles. Safeguarding is effective. Staff are aware of procedures to follow if they have concerns about a child's well-being.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills effectively. For instance, they help older children to learn to recognise their names and read story books to all children in lively tones. Staff teach children good early mathematical skills. For example, children use mathematical language to describe quantity, such as 'more' and 'less', and they count securely. Staff support children's creative skills well. For instance, they provide a wide range of materials and textures for children to explore, such as play dough, oats and cornflour. Children develop a good range of physical skills. They learn to climb, run and balance by using a wide range of equipment in the well-resourced outdoor area.

Personal development, behaviour and welfare are good

Staff have warm, nurturing relationships with children. They interact positively with them, for example, they smile and speak in gentle tones to children. Staff take care to find out about children's likes and dislikes and use this information well to help children to settle securely. Children gain good independence skills. For instance, older children can put on outer clothing and all children serve and feed themselves at mealtimes. Staff teach children how to behave in safe ways. For example, they teach them how to use tools and materials with care and caution, and discuss road safety.

Outcomes for children are good

Children are confident and motivated to learn. They learn to share and to take turns well, and learn to respect others from different cultural backgrounds. Children play cooperatively together and concentrate well. They learn valuable skills to support their future learning.

Setting details

Unique reference number	100589
Local authority	Camden
Inspection number	10060540
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	36
Number of children on roll	36
Name of registered person	Coram's Fields and the Harmsworth Memorial Playground
Registered person unique reference number	RP517472
Date of previous inspection	2 October 2015
Telephone number	020 7833 0198 and 02033842212

Corams Fields Community Nursery and Corams Fields Out of School Club registered in 1992. It is located in Russell Square in the London Borough of Camden. The nursery is open on each weekday from 8am to 6pm for 48 weeks of the year and is closed on public bank holidays. The nursery receives funding for free early years education for children aged two, three and four years. There are nine members of staff, including the manager, all of whom hold appropriate early years qualifications. This includes two staff members who hold a qualification in early years at level 6; one staff member who holds a qualification in early years at level 5; and six staff who hold qualifications in childcare at level 3.

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