

# Childminder report

<b>Inspection date</b>	18 October 2018
Previous inspection date	12 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The well-qualified childminder is highly committed to undertaking professional development opportunities to ensure her knowledge and practice are continually enhanced and updated. For example, she has increased her knowledge to an impressive level of how to support children's imaginative play and problem-solving skills.
- The childminder completes precise observations and assessments. These shape the highly effective planning and take account of children's individual learning styles, interests and next steps in development fully. She takes swift and decisive action when she identifies areas where children might need additional support. This helps children to make rapid progress given their starting points and abilities.
- The childminder develops outstanding partnerships with parents. She uses an extremely wide variety of ways to involve parents fully in their child's learning through, for example, perceptive written reports, parents' meetings, newsletters and texts. The childminder provides extensive ideas for parents to extend children's learning at home.
- Children form exceptionally close bonds with the childminder, which supports their emotional well-being highly effectively. Children show they feel very safe and secure, such as when they jump into her arms with delight as they arrive.
- Children behave in an exemplary manner. They are extremely considerate, for example, as they kindly find and pass their friends' coats to each so everyone can go outside together. The childminder provides excellent, positive encouragement to support children to share and cooperate during play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend the already excellent opportunities for children to develop their understanding of healthy eating further.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding and held discussions with the childminder.
- The inspector observed the childminder's teaching and the impact this had on children's learning.
- The inspector looked at documentation, including policies and procedures, and children's records.
- The inspector took account of the views of parents from their written feedback.
- The inspector talked to the childminder about how she evaluates her practice.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of leadership and management is outstanding

The highly dedicated childminder demonstrates a passionate determination to develop her provision continually and improve outcomes for children. For example, following on from feedback from parents, she has made further use of social media to keep parents fully informed of their child's progress. Safeguarding is effective. The childminder is extremely confident about the local safeguarding procedures and knows how to act swiftly should she have any concerns regarding a child's welfare. The childminder forms exceptionally strong links with other settings that children attend. For example, children participate in music sessions through a joint venture with the local pre-school. This helps children develop superb social skills and supports their learning and progress excellently.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an extremely rich variety of books to support children's literacy skills. Children listen with intense interest as the childminder reads and they joyfully giggle as they 'scare' the childminder with animal noises from the book. The childminder addresses misconceptions as soon as they occur, such as when children think there may be a toy in the chicken eggs they collect. The childminder immediately encourages the children to crack open the eggs. This helps them to discover first-hand what is inside an egg and helps them to develop an excellent understanding of the world. The childminder constantly searches for new and innovative ways to deliver highly exciting and enjoyable learning experiences. For instance, she has plans to extend the opportunities children have to plant seeds, care for plants and eat the fruit and vegetables that they grow.

### Personal development, behaviour and welfare are outstanding

The childminder has extensive settling-in procedures that help children feel highly secure. For example, she visits children at home and gathers very detailed information from parents. She uses this thorough knowledge of each child's needs and interests to provide highly appealing and familiar activities as soon as children start. The childminder provides numerous and inspiring opportunities for children to develop their physical skills. For example, children competently make and very skilfully negotiate elaborate obstacle courses. They develop excellent coordination and cooperation skills as they work out how to balance with each other on a stand-up see-saw at a local park.

### Outcomes for children are outstanding

Children flourish in the very rich, stimulating environment and are highly motivated to learn. They enjoy endless high-quality learning opportunities and very confidently develop the important skills they need for their future learning and school. Children show excellent developing dexterity and independence as they chop bananas and carefully pour milk into their cups. They have great fun remembering simple rhymes and singing their favourite songs spontaneously.

## Setting details

<b>Unique reference number</b>	EY477582
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10075963
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	12 January 2016

The childminder registered in 2014. She lives in Winsham, near Chard, Somerset. The childminder operates from 8am to 6pm from Monday to Friday, all year round. The childminder receives funding to provide free early education for two-, three- and four-year-old children. The childminder holds a qualification at level 5.

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