

Haxby Playgroups at Headlands



Headlands Primary School, Oak Tree Lane, Haxby, YORK YO32 2YH

Inspection date	17 October 2018
Previous inspection date	4 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff build strong partnerships with parents. There are effective arrangements to involve them in all aspects of their children's learning. This includes regularly exchanging information and reviewing children's progress together. Parents express high levels of satisfaction with the provision.
- Staff place a strong emphasis on promoting children's communication and language skills. Children listen to a wide range of stories, borrow books and are encouraged to take home resources, such as story sacks, which helps parents to continue children's learning at home.
- Children enjoy their time in this stimulating learning environment. Children are happy, settled and display high levels of self-esteem. They have secure relationships with staff and show lots of enthusiasm for learning.
- Staff are consistent in their approach to behaviour management. They teach children to move safely between the room and the outdoor environment. Children learn to talk about their feelings and they behave well.
- Staff support children as they move on to school. For example, they work with other professionals and visit local schools to ensure continuity of learning.

It is not yet outstanding because:

- Staff supervisions are in place; however, the manager does not consistently evaluate staff practice to precisely focus on raising the quality of teaching and children's learning to the highest level.
- At times, the pace at which staff give information and ask questions during play is too fast for some children to develop and express their own emerging ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen evaluation and feedback of staff practice to raise the quality of staff's teaching to the highest level
- give children more time to consider the information given by staff during some activities, so that they can think about and share their responses and ideas.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector reviewed a sample of written policies and other documentation, including the evidence of the suitability of staff working in the nursery.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant about the signs that might lead them to be concerned about a child's welfare. They are clear about the procedures to follow to keep children safe from harm. Detailed recruitment and vetting procedures are implemented to check staff suitability. Risk assessments are effective and support children's safety inside and outside. The manager ensures monitoring and planning for children's progress are effective to help them make good progress in all areas. The manager has an accurate view of strengths and identifies areas for further development in the nursery. The manager is supported well by the committee.

Quality of teaching, learning and assessment is good

Staff have high expectations of all children. They use their observations and assessments of children to plan a wide range of opportunities for children to learn about people and communities beyond their immediate experience. For example, the children visit the local nursing home to sing songs and share stories. The staff extend children's imagination, for instance, by making potions in the outdoor environment with herbs from the garden. During story and singing sessions, staff support children to build on their growing vocabulary. For example, children enthusiastically use puppets and take turns to finish sentences. Staff interact with children positively during activities. Children who speak English as an additional language receive good support. For example, staff read stories to them individually and encourage them to talk about these, to help develop confidence in speaking English and to close gaps in learning.

Personal development, behaviour and welfare are good

Staff provide a well-resourced environment that encourages children to be motivated and eager to learn. Staff are good role models and help children to share resources and cooperate well during play. They provide children with a strong base for developing independence and gaining confidence in their abilities. Staff encourage children to adopt healthy lifestyles, including enjoying healthy snacks. They follow good hygiene routines and play safely. Children have opportunities to be physically active inside and outdoors. For example, children develop their physical and mark-making skills as they use paintbrushes and water to paint walls and pavements.

Outcomes for children are good

All children make good progress in their learning and development. They approach learning with great enthusiasm. They ask questions, make comments and want to work things out for themselves. Older children confidently manage tools to extend their learning, for example, using scissors during creative activities. They are developing skills in readiness for school.

Setting details

Unique reference number	EY412044
Local authority	York
Inspection number	10074510
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	21
Number of children on roll	37
Name of registered person	Haxby Playgroups Committee
Registered person unique reference number	RP900886
Date of previous inspection	4 July 2016
Telephone number	01904768966

Haxby Playgroups at Headlands registered in 2010. The setting employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The setting opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The setting provides funded early education for two-, three- and four-year-old children.

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