

Childminder report

Inspection date	17 October 2018
Previous inspection date	25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a welcoming and stimulating learning environment. There is a good variety of resources to help support children's learning and development.
- The childminder is knowledgeable about how to support children's individual needs. She plans activities to challenge and build on children's skills and further their learning and development. Children make good progress from their starting points.
- The childminder completes regular observations of children as they play. Her clear assessment procedures help her identify any gaps in learning and plan for children's next steps.
- The childminder makes effective use of evaluation and reflection to help her identify her strengths and weaker areas of her practice. She seeks parents' views and plans ongoing improvements and developments designed to have a positive impact on children's outcomes.
- Parents comment positively on the good-quality care and education their children receive. They say their children absolutely love the childminder and are excited to go to her home. The childminder works closely with other providers where children attend and regularly shares information about children's interests and how they are progressing.

It is not yet outstanding because:

- The childminder does not find out as much as possible from parents about what children already know and can do to support their learning from the outset.
- The childminder has not yet implemented an ambitious training programme to enhance further the good-quality care and learning provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to encourage parents to share more information about what their children can do at the start of the placement
- make better use of professional development opportunities that focus on developing teaching skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with children during the inspection.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a detailed knowledge of her responsibilities to record and report safeguarding concerns, if these arise. She consistently keeps up to date with changes related to safeguarding, including the wider safeguarding remit. She has updated her training, knows the signs and symptoms of abuse and can identify children that may be at risk of harm. The childminder makes sure all areas of her home are checked daily and supervises children effectively in the home and when she takes them out. In addition, she regularly practises fire drills so children know what to do in an emergency. The childminder has a wide range of written policies and procedures that she shares with parents to ensure that they are aware of her expectations.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and her teaching skills are good. She models play well and encourages children to be inquisitive and explore effectively as she joins in their play. The childminder has a kind and caring approach and interacts purposefully with children during their activities. Children are supported well to make good progress in their communication and language. Young children enjoy playing with small-world farm characters and the childminder introduces the sounds of animals. The childminder constantly talks with children about what they are doing. Children thoroughly enjoy painting and printing leaf stencils as they paint leaves in autumn colours. Children regularly attend groups with the childminder where they can socialise with their peers and other adults.

Personal development, behaviour and welfare are good

Children are relaxed and happy in the childminder's nurturing care. She organises the resources and space well to encourage children's independence and help them develop a sense of belonging. Children enjoy trips to local parks where they can play on more challenging equipment to help develop their physical skills. While on outings the childminder teaches children how to keep themselves safe and talks to them about road safety. Children behave well. The childminder encourages them to learn good manners and children ask to be excused from the table. The childminder is a good role model and gives children plenty of attention, praise and encouragement to share and take turns. Parents provide children with their snacks and meals and the childminder offers them regular drinks throughout the day. The childminder teaches children good personal hygiene routines. Children know they must wash their hands before meals and that this will stop germs.

Outcomes for children are good

Children make good progress and gain the necessary skills to be ready for school or the next stage of their learning. Children learn to manage their own personal care needs and quickly become independent as they take off their own shoes. They enjoy helping to carry out tasks for themselves, such as choosing the toys they prefer. Children develop good social skills as they regularly play with children when they attend local toddler groups.

Setting details

Unique reference number	EY288922
Local authority	Coventry
Inspection number	10062272
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	25 September 2015

The childminder registered in 2004 and lives in Styvechale, Coventry. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

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