

Acorns Out Of School Club



Bishopwood Co Infant School, Barlows Road, TADLEY, Hampshire RG26 3NA

Inspection date	17 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The providers and staff provide a welcoming and friendly club for all children after their busy day at school. They offer a wide range of activities that follows children's interests successfully and that they enjoy. Staff regularly share information with teachers and plan well to complement children's learning in school.
- The providers work in effective partnership with the school. Leaders in the school show confidence in the providers and staff operate and manage the club. Staff have established clear links with the safeguarding lead and teachers in the school and share information that effectively supports children's good health and welfare.
- Self-evaluation is accurate. The providers seek the views of parents and consider these when identifying further areas to improve upon that benefit the families who use the club. Children have a strong say in how staff operate the club. They share their views, such as through the children's council to support improvements.

It is not yet outstanding because:

- Staff sometimes miss opportunities to provide a broader range of activities to support those children who prefer playing outdoors more consistently.
- Children sit for long periods at snack time and at times become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of outdoor play opportunities, to fully support the participation and interests of all children, particularly for those who prefer playing outdoors
- use time more effectively during snack times to maximise children's enjoyment and to avoid a long wait before being served.

Inspection activities

- The inspector observed children's play indoors.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection. The inspector held a meeting with the provider and also met with the headteacher of the school.
- The inspector viewed a range of documentation, including suitability checks for staff.
- The inspector jointly observed activities with the provider.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff complete training and follow secure safeguarding procedures. They show a good knowledge of the action to take if they have a concern about a child. Staff show vigilance in promoting children's safety and risk assessment procedures are robust. Children are well supervised. The providers ensure staff suitability for their roles, including through secure vetting and recruitment procedures. Staff benefit from regular supervisory meetings, staff evaluations and further training opportunities, which have a positive impact on the experiences of the children.

Quality of teaching, learning and assessment is good

Staff build successfully on children's prior learning at school in a fun, relaxed and enjoyable manner. They ensure that space is well organised to allow a wide range of activities. For example, children can read and talk quietly in a comfortable corner or freely access art and craft materials for their own projects such as pictures made from small beads. Children have good opportunities to follow their own imagination during craft sessions. For example, they creatively wind wool to create small sea creatures with the help of staff, or design dream catchers for their siblings. Staff interact well with children as they play and motivate children to join in and to try new things. They ask interesting questions about the projects children take part in. For example, children recall their topic in history and staff support them well to paint pictures that depict the Great Fire of London.

Personal development, behaviour and welfare are good

Staff are kind, caring and attentive. New children settle quickly into club life and enjoy a warm welcome on arrival. They benefit from the support their assigned buddy provides and quickly learn about the routine and what staff expect of them. Children develop strong relationships with staff and children enjoy good levels of individual attention. Staff promote children's health and physical development well. They offer children nutritious snacks and show good consideration for any additional dietary needs. Staff have considered children's views on the options provided and extended this to include children's favourites, such as fresh juice in a variety of flavours at breakfast time. Children of different ages play and learn successfully together and enjoy each other's company. They are well behaved and older children show kindness and support for their younger friends. Staff involve children in developing the rules for the club, to help them understand that they are responsible for their own behaviour. They reward them frequently for acts of kindness or teamwork, such as volunteering to do the washing up. They have some opportunities to play outdoors and engage readily in team games.

Setting details

Unique reference number	EY538046
Local authority	Hampshire
Inspection number	10076985
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	68
Name of registered person	Acorns Out Of School Club Limited
Registered person unique reference number	RP538045
Date of previous inspection	Not applicable
Telephone number	07467198548

Acorns Out of School Club registered in 2016. The club opens five days a week during school term time. Sessions run from 7.30am until 9am and from 3.30pm until 6pm. The club employs six members of staff, of whom five hold qualifications to level 3.

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