

Peter Rabbit Nursery

Southerland Memorial Park, Clay Lane, Jacobs Well, Guildford GU4 7JU



Inspection date	16 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children make good progress, including children who are learning English as an additional language. The manager uses pupil premium funding effectively. Staff obtain and use resources to help children to catch up in their physical development. Children improve their coordination during football and woodwork activities.
- The manager has improved the organisation of the play areas and the key-person system to meet children's individual needs. The environment is inviting and welcoming. Children form close relationships with their key person and are motivated to learn. They thoroughly enjoy being at the nursery.
- The manager coaches and supports staff to evaluate and continually improve their good teaching practice and outcomes for children. Staff have improved how they support children to learn to take turns and understand the effect of their behaviour on others. Children are very well behaved and develop the confidence to form friendships.
- Staff accurately assess children's development. They provide an exciting range of activities that motivates children to learn. Children enjoy cutting open runner beans to discover what is inside and making prints using cut fruit, vegetables and paint.

It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children in their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to challenge children's mathematical development.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector talked with staff, children and parents.
- The inspector discussed self-evaluation and continuous improvement.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at a range of documentation.

Inspector

Cathy Greenwood

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures. They take appropriate action to protect children's welfare. Staff help children to learn about their own safety. The manager explains the importance of wearing protective goggles and gloves during woodwork activities. Under close supervision by the manager and staff, children learn to use hammers, hand drills and small saws to make designs using soft wood and cork. Staff work well with parents to meet children's individual needs. They give parents ideas for activities they can do at home to support their children's development and provide continuity.

Quality of teaching, learning and assessment is good

Staff support children's understanding of the world. They respond to their interest in shapes created by planes in the sky and explain how these are formed. Staff use photographs to explain to children about the features of animals, such as hedgehogs, which children draw on their pictures. They provide children with good opportunities to make discoveries. Staff provide opportunities for them to try unfamiliar fruit, such as a kiwi, which they see in recipe books. Children learn what happens while playing with water containing ice and are keen to copy words they hear, such as 'it's melting'. Children concentrate well. They spend considerable time making designs using resources, such as dried pasta and modelling dough.

Personal development, behaviour and welfare are good

On arrival, children quickly and happily separate from their parents. They run into the nursery with great energy and enthusiasm. Staff are positive role models. They respond to the choices that children make and actively join in their play. Staff motivate children to try things for themselves and support their independence. Children help themselves to the fruit they want to eat at snack time. Staff plan activities that support children's understanding of a healthy lifestyle. Children enjoy making soup and models of superheroes with magic powers that provide energy using a variety of fresh vegetables. They often choose to play actively outdoors.

Outcomes for children are good

Children develop the skills they need for starting school. Children who are learning English as an additional language reach a good standard of spoken English. All children learn to listen and follow instructions, for instance, while using old saucepans and sticks to create loud and quiet sounds. Younger children, particularly boys, enjoy making marks and drawing while playing outdoors. Older children learn to write their name and draw with control and purpose. Children enjoy learning to use technology. They operate cameras and hand-held electronic tablets, and photocopy some of their work to take home.

Setting details

Unique reference number	EY536794
Local authority	Surrey
Inspection number	10077145
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Peter Rabbit Nursery Limited
Registered person unique reference number	RP536793
Date of previous inspection	Not applicable
Telephone number	07931477947

Peter Rabbit Nursery registered in 2016. It is located in Guildford, Surrey. The nursery is open during term time, from 9.15am until 1.15pm on Mondays, Wednesdays and Fridays, and 9.15am until 2.45pm on Tuesdays and Thursdays. There are six staff who work with the children, all of whom hold relevant childcare qualifications from level 2 to level 5.

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