

Childminder report

Inspection date	17 October 2018
Previous inspection date	7 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The experienced childminder is exceptionally committed to her role and is passionate about providing a high-quality service to children and their families. She consistently reflects on her practice, to constantly promote the highest achievements for all children.
- The childminder provides an extremely homely and child-friendly environment. Children settle extremely well in her care. The childminder gives children the time and reassurance that they need to feel comfortable in their surroundings. She very quickly becomes perceptive to the children's needs. Children form very close relationships with the childminder. This supports their confidence superbly.
- The childminder organises her home exceptionally well. Children feel at ease as they explore and play at their own pace. The childminder is highly effective in ensuring that all children are able to participate in all activities and routines of the day. Safety is paramount. The childminder fully considers all aspects so that children can take manageable risks and challenge themselves whilst remaining safe and well supported.
- The childminder has an excellent understanding of how children learn best through play and first-hand experiences. She knows the children superbly well and focusses on fulfilling their individual needs. The childminder plans learning experiences that are sharply focused on what each child needs to learn next. Her support is extremely effective in enabling children to make rapid progress in their learning and development, in readiness for future learning.
- Highly positive and trusting partnerships are established with parents. Parents hold the childminder in very high regard and offer the highest praise for the service she provides. They comment on the support that she gives to the families and the excellent progress children make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more innovative strategies to involve all parents more deeply in their children's learning and development to maintain the already excellent outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation and children's records and discussed the childminder's policies and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and those living on the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is confident and knowledgeable about her responsibility to keep children safe and protect them from harm. She actively promotes children's safety and well-being throughout the day. The childminder consistently monitors all aspects of her provision, leading to exceptional practice and continuous improvement. She welcomes the views of parents and values the opportunity to share information with others. The childminder regularly engages with other practitioners to keep up to date with changes and to share excellent practice and new ideas. She makes excellent use of all training available to her to continue to enhance and inform her teaching practice. The childminder has highlighted that there is scope to explore even more ways to involve all parents actively in their child's learning.

Quality of teaching, learning and assessment is outstanding

Children have great fun and thoroughly enjoy their time at the setting. Even the youngest children can independently find their favourite activity or plaything. The childminder provides interesting activities that ignite children's imagination and promote their enthusiasm for learning. For example, children use shape cutters, tools and plastic animals to make patterns in dough. Children of all ages show high levels of involvement. The childminder enthusiastically talks to the children, encouraging them to 'squash and squeeze' the dough. She models new vocabulary, such as 'fossil' as children investigate. The childminder is very skilled in seizing every possible opportunity to challenge children to make excellent progress that ultimately helps to prepare them for school.

Personal development, behaviour and welfare are outstanding

The childminder gives children's well-being the highest priority. She works closely with parents to ensure that she meets children's needs exceptionally well. The childminder encourages children to be polite and use good manners. She regularly provides positive praise as she recognises children's achievements. Children develop their confidence and self-esteem superbly. They learn to safely use tools, such as cutting play dough with blunt knives. Children follow excellent hygiene routines and eat healthily, in a relaxed and social atmosphere. At snack time, the childminder encourages children to try different fruits to raise their interest in healthy foods. Children have superb opportunities to exercise and enjoy fresh air in the childminder's garden or on trips in the local environment. This helps them to stay healthy and develop their physical well-being.

Outcomes for children are outstanding

The childminder prepares children extremely well for the next stage in their learning, including their eventual move on to school. Children are active and highly motivated. They learn to take responsibility and become independent from a young age. Children develop excellent social skills as they learn to work together, share and take turns. They freely access books and listen to stories with interest. Children enjoy practising their early writing skills. They have many opportunities to count and use mathematical language in their play. Children make excellent progress in their learning, given their starting points and capabilities.

Setting details

Unique reference number	256722
Local authority	Norfolk
Inspection number	10064977
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 September 2015

The childminder registered in 2000 and lives in Harleston, Norfolk. She operates all year round from 7am to 5pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate
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