

Schools Out Club - Honeywell



Honeywell Junior & Infant School, Honeywell Road, LONDON SW11 6EF

Inspection date	17 October 2018
Previous inspection date	19 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff know the children very well. Children benefit from an environment that is friendly and welcoming. They are confident and move around the club deciding where and what to play with. They feel safe and secure with the experienced, caring staff that look after them.
- Children have consistency and continuity of care as there are effective partnerships between the club, school, parents and carers. Parents fully appreciate the care that staff provide. They are well informed about their children's experiences during their time in the club.
- Staff have a good understanding of their responsibilities to keep children safe and protected from harm. They are vigilant and sensitive to the children's needs.
- Children learn to respect each other's differences. Staff successfully join in conversations that help children to learn about other people and communities.
- Staff value children's opinions and include them in the self-evaluation of the club. Children say they enjoy the activities and snacks provided.

It is not yet outstanding because:

- There are times when children find it difficult to listen to instructions from staff and join in fully during play due to the raised noise levels in the hall.
- On occasion, staff do not organise group activities effectively to involve the younger children and they lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to reduce noise levels in the hall to create a calmer and more settled environment which encourages children to join in and focus fully during their play
- enhance the organisation of planned group activities to include and interest all children.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children. She carried out a joint observation with the manager.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Joanne Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have good knowledge of the signs of possible abuse and neglect and the procedures they should follow to raise a concern about a child. All staff attend regular training to ensure they are aware of current child protection legislation. Staff supervise children closely throughout the session indoors and out and the premises are secure. Younger children are safely escorted by a member of staff from their nursery and reception classroom each day. Staff risk assess all areas, both indoors and outdoors, before the children arrive. This helps to promote children's safety and well-being. Staff make good use of daily conversations with parents and teachers to support children's continued good progress and meet their care needs. Secure recruitment and vetting procedures check that staff are suitable to work with children. The manager regularly meets with staff to discuss how they complement children's learning in school and other aspects of their role in the club.

Quality of teaching, learning and assessment is good

Staff provide a wide range of play equipment and activities for children. Overall, children are busy and well occupied at the club and benefit from the staff's energy and enthusiasm. Staff encourage children to take part in games and demonstrate warmth and care in their interactions. Children particularly enjoy crafts, role play and construction. For example, they build different imaginary worlds in their construction play and relish playing games in the home corner, talking about their favourite foods and pretending to be a chef. Staff praise children's achievements. For example, they celebrate children's individual creative ideas as children eagerly use glue, tissue paper and glitter to make pictures to take home. This gives children a sense of achievement and helps build their confidence even further. Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this information to help children make a smooth and positive start.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. Parents comment that their children really enjoy being at the club and they rarely want to go home at the end of the session. Older children help the younger ones as they play together. They all develop good friendships with each other. Children are enthusiastic about attending the club. Children particularly enjoy playing outside in the fresh air. Staff support children well in their physical development as they run about, climb and balance. Children understand the importance of healthy eating and food hygiene. They understand the need to wash their hands before eating and menus for tea offer a wide variety of hot and cold foods. Children make healthy choices and develop good independence skills. For example, they pour their drinks and clear away their plates and utensils afterwards. Staff closely supervise children with individual dietary preferences. They work closely with parents to follow plans to support individual needs well.

Setting details

Unique reference number	EY341633
Local authority	Wandsworth
Inspection number	10079727
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 8
Total number of places	40
Number of children on roll	76
Name of registered person	Balham Community Centre
Registered person unique reference number	RP902447
Date of previous inspection	19 March 2018
Telephone number	0208 673 4350

Schools Out Club - Honeywell registered in 2006 and is part of the Balham Community Centre Schools Out Clubs. The out-of-school club employs three members of staff, including the manager. The manager holds a qualification at level 3. The out-of-school club opens Monday to Friday from 7.30am to 9.30am and from 3.15pm to 6.30pm, during term time.

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