

Childminder report

Inspection date	18 October 2018
Previous inspection date	24 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, settled and emotionally secure. They develop strong attachments with the childminder and her assistant, who are kind and responsive to children's needs.
- The childminder has established strong partnerships with parents. Information about children's development is shared regularly to keep parents up-to-date about their child's learning and progress. Parents comment that they are very happy with the care and support their children receive.
- The childminder and her assistant know children well. They regularly observe children and sensitively guide them in their play to improve learning outcomes. Children can freely access a broad learning environment and make choices independently.
- The childminder and her assistant are good role models. They teach children to play collaboratively, take turns and be respectful.
- Children's behaviour is very good. They are familiar with routines and follow instructions well.

It is not yet outstanding because:

- Occasionally, the childminder and her assistant miss opportunities to support and extend children's understanding of mathematical concepts.
- At times, the quality of teaching is not consistent between the childminder and her assistant.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the opportunities to support and extend children's understanding of mathematical concepts
- ensure that the quality of teaching is consistent between the childminder and her assistant.

Inspection activities

- The inspector observed the quality of teaching, inside and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and her assistant. She looked at relevant records, documents and policies.
- The inspector discussed how the childminder self-evaluates her practice and drives improvements.
- The inspector discussed safeguarding arrangements with the childminder and her assistant.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The childminder and her assistant have created a very welcoming and stimulating setting where children are keen and motivated to learn. Resources are exciting and purposeful to enable all children to flourish. Self-evaluation is good. The childminder regularly reflects on her practice and continually strives to develop her knowledge. Training is focused on developing her skills to improve outcomes for children. For instance, the childminder has implemented speech and language strategies to support children's communication skills. Safeguarding is effective. The childminder and her assistant have a good understanding of child protection and wider safeguarding issues. She implements policies and procedures effectively to keep children safe. Risk assessments are robust and all areas of the childminder's home are safe and secure.

Quality of teaching, learning and assessment is good

The childminder and her assistant complete accurate, detailed assessments of children's progress. They use this information to quickly identify gaps in children's learning and to plan challenging activities that support children to continually build on their skills. Children are given many opportunities to express their ideas and use their imaginations, as they enjoy dressing up in their favourite costumes. The childminder models language well and frequently supports children to understand letter sounds. For example, the childminder uses alphabet building blocks to support children to recognise letters in their name. Younger children become fascinated exploring the windmills in the garden and smile with content as they enjoy cuddles with childminder and her assistant. Older children share well and show good levels of concentration as they play with the toy castle.

Personal development, behaviour and welfare are good

Care practices are good. The childminder is extremely passionate about nurturing children to allow them to reach their full potential. For example, she plans activities to teach children to learn and write letters in preparation for starting school. Children have plenty of opportunity to be physically active, as they enjoy playing outdoors. Children gain a good understanding of healthy lifestyles. For instance, they enjoy planting and growing their own fruit and vegetables in the childminder's garden. The childminder provides children with a wide range of opportunities to learn about the local community. Children enjoy regular outings to the park, playgroups and museum that further enrich their learning and development.

Outcomes for children are good

All children are making good progress from their individual starting points. They enjoy exploring resources in the water and following their own ideas. Children are learning to be independent and manage their own risk as they cut their own snack with safety knives. Children use photographs to talk about people who are familiar to them and explore similarities and difference. This wide range of skills helps to prepare children well for their next stage in learning and eventual move on to school.

Setting details

Unique reference number	EY421803
Local authority	Liverpool
Inspection number	10064719
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	12
Number of children on roll	6
Date of previous inspection	24 September 2015

The childminder registered in 2011 and lives in the Childwall area of Liverpool. She occasionally works with an assistant. The childminder operates from 7.30am to 5pm, Monday to Thursday, in term time only. The childminder holds an appropriate childcare qualification at level 3.

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