

# Smarty's Nursery North Hayes

Hayes Football Club, Kingshill Avenue, Hayes, Middlesex UB4 8DD



<b>Inspection date</b>	16 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The extremely strong provider and manager are highly reflective and they evaluate their practice meticulously. They address any areas they find for development quickly, strengthening the outcomes for children.
- Staff work extremely closely with parents and other professionals. Together, they share a wealth of information that ensures a highly consistent approach for children's learning and development.
- Staff know their key children very well and respond to their needs sensitively. Children explore and engage in activities enthusiastically. They quickly learn to be kind and helpful, and build strong friendships. Children are confident and their behaviour is exemplary.
- The provider and manager have used funding to optimise outdoor learning for children. Teaching outdoors has seen a significant increase in boys' literacy skills and increased communication for all children.
- Staff use an excellent range of local and national learning packages that enhances their teaching practice and children's outcomes. Highly effective teaching helps all children to make rapid progress in personal, social and emotional development and to become confident communicators.
- Staff are extremely intuitive. They observe and listen to children as they play, challenge their thinking and encourage them to share their ideas. Staff optimise opportunities during the day to teach children new skills and extend their learning.
- Extremely strong teaching helps children to recognise the similarities and differences between their families' traditions, celebrations and faiths.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- widen the physical challenges for older and most-able children to extend their balancing and climbing abilities.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents.
- The inspector and manager completed a joint observation together and evaluated the effectiveness of an activity together.
- The inspector discussed safeguarding procedures with the provider, manager and staff.

**Inspector**  
Ruth George

## Inspection findings

### Effectiveness of leadership and management is outstanding

The provider and manager are highly dedicated to enhancing staff teaching and outcomes for children. Safeguarding is effective. The provider diligently makes sure staff keep their knowledge up to date to help ensure children grow up healthy and safe. She ensures all staff receive comprehensive safeguarding training. They have a confident awareness of the signs of abuse and know how to refer any concerns for a child's welfare. The manager provides new staff with a mentor to guide them through a broad induction to learn their roles and responsibilities. The manager monitors children's achievements thoroughly, adjusting practice accordingly. She recognises older most-able children will benefit from more physical challenges. A recent focus on heightening interaction during the role-play activities has helped to enhance children's communication skills.

### Quality of teaching, learning and assessment is outstanding

Staff assess children's achievements precisely and successfully plan challenging activities that extend their learning. Staff are extremely proactive in seeking more help for children who need specialist support for their health and education. Staff use innovative ways to teach children. They set mathematical problems to be solved while children play. For example, they skilfully challenge children to add together the balls they are holding and to subtract any that they drop. Staff ask questions to stimulate children's thinking and to help them predict, such as asking what will happen if they add two more bricks to the scales.

### Personal development, behaviour and welfare are outstanding

The manager and staff work tirelessly to involve parents in their children's learning, which sees excellent results. For example, an interest in children's home lives helped staff gather a vast array of resources to teach children about their friends' beliefs and traditions. Excellent teaching supports discussions about the different buildings in which people pray and different scripts found in holy books, such as Arabic and Hebrew. The staff create a warm environment that captivates a sense of belonging. For example, in the corner of the room, a staff member plays African drums with a few children, sending sound ripples around the room. All staff and children begin singing to the beat while they continue to work at their activities.

### Outcomes for children are outstanding

All children, including children who have special educational needs and/or disabilities, children who learn English as an additional language and children in receipt of funding, learn an excellent range of skills in preparation for their next stage in learning. They are extremely independent, curious and motivated to learn. Children enjoy stories and learn a wealth of language and understanding about the wider world. For example, they learn that exotic fruit, such as mangoes, grow in Jamaica, but they can buy them locally at the market too. Boys and girls enjoy making marks, and older children practise writing their names. Children are highly considerate of their friends, and are kind and respectful.

## Setting details

<b>Unique reference number</b>	EY537986
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10077124
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	40
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Smarty's Nursery Limited
<b>Registered person unique reference number</b>	RP905782
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07941514821

Smarty's Nursery North Hayes registered in 2016. It is located in the London Borough of Hillingdon. The nursery opens Monday to Friday, from 9am to 3pm. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs five staff and holds a qualification at level 6. Four staff, including the manager, hold a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

