

Childminder report

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| Inspection date | 16 October 2018 |
| Previous inspection date | 2 December 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The childminder uses the local area to broaden the range of learning experiences offered. For example, they use the excellent facilities in the local park, visiting the animal enclosures and wildlife garden. This enables children to be more involved in their wider community and to develop an awareness of the world around them.
- The childminder regularly reviews her practice, using feedback from parents and children. This helps her to identify strengths and weaknesses, and build on the learning opportunities she provides.
- The quality of teaching is good. The childminder is enthusiastic and encouraging and plans engaging learning experiences based on children's interests.
- The childminder is kind and caring and is considerate of the needs of the children in her care. For example, she knows when they are tired or need a snack. Children have formed strong bonds with her. This helps to nurture their emotional well-being.
- Children make good and steady progress from their starting points. They learn skills, which prepare them well for the move on to the next stage of their learning.

It is not yet outstanding because:

- At times, the childminder does not fully encourage young children's growing independence. For example, she sometimes does things for children that they are capable of doing themselves.
- The childminder supports children's growing language skills well, however at times she misses opportunities to use information about the children's home language as effectively as she could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their growing independence
- strengthen ways in which information about children's home language is used to further support children's communication skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of interactions between the childminder and children, and assessed the impact this had on children's development.
- The inspector observed and discussed a planned activity with the childminder.
- The inspector looked at a range of documents, including evidence of the suitability of people living at the premises.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the children and their families well. She has a good understanding of her role in keeping children safe. The childminder is confident in recognising, recording and reporting concerns about the welfare of children. She is knowledgeable about current safeguarding issues and requirements. The childminder carries out regular checks on her home to ensure it is safe for children. This helps ensure children are protected and kept safe. The childminder enhances her own knowledge and understanding with regular training to improve her interactions with children. Partnerships with parents are strong, they value the childminder's friendly, welcoming manner and the service she provides.

Quality of teaching, learning and assessment is good

The childminder knows the children well and understands how they learn and develop. She makes regular assessments of what the children know and can do, and recognises any gaps in their development. The childminder acts swiftly to adapt play experiences to further support these areas. For example, the children collect leaves in the park to make an autumn collage, which supports their developing interest in sticking. The childminder and parents regularly share information about children's learning at home and work together to identify targets to support their ongoing development. Children have ample opportunities to practise their early writing skills. The childminder encourages children's creativity and imagination, for example, they engage in role-play activities and storytelling.

Personal development, behaviour and welfare are good

The childminder promotes a healthy lifestyle. Children have daily opportunities for fresh air and exercise, which effectively helps to develop their physical skills. They learn about healthy eating, for example, they visit the local greengrocer and choose seasonal vegetables for dinner. Children are well behaved. The childminder works with the children to support good behaviour, for example she reminds them to use good manners and say 'thank you'. She supports children's increasing awareness of potential hazards, such as talking about being safe when they cross the road. The childminder provides children with a good range of opportunities to gain an awareness of people who are different to themselves. They learn about different festivals and play with a variety of toys, which reflect a diverse range of backgrounds.

Outcomes for children are good

Children make good and steady progress in their learning. They are keen to learn and explore. Children are motivated and engaged in their play. They enjoy the time they spend with the childminder. Children make independent choices in their play and display good levels of confidence and self-esteem. They are acquiring the skills, which will support them effectively for the move on to the next stage of their learning.

Setting details

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| Unique reference number | 133273 |
| Local authority | Islington |
| Inspection number | 10060085 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 1 |
| Total number of places | 3 |
| Number of children on roll | 1 |
| Date of previous inspection | 2 December 2015 |

The childminder registered in 1996. She lives Highbury, in the London Borough of Islington. She operates Monday to Friday, from 8am to 6pm, throughout most of the year.

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