

# Childminder report

<b>Inspection date</b>	19 October 2018
Previous inspection date	7 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy and settled. They form close bonds with the childminder and show that they feel secure. The childminder is warm and responsive. She meets children's individual physical and emotional needs well.
- The childminder works closely with teachers to ensure that children's moves on to school are seamless. She shares information with them about children's achievements and learning priorities to promote continuity in children's learning successfully.
- The childminder plans and provides a variety of interesting activities and experiences that children enjoy. These are based on children's interests and they are keen to take part. Children make good progress in their development from their starting points.
- Partnerships with parents are strong. The childminder provides parents with good ideas to support children's continued learning at home. She works closely with other settings that children also attend to exchange information about children's care and learning needs.

### It is not yet outstanding because:

- The childminder does not use her evaluation process well enough to identify how she can raise the quality of her provision to an even higher level.
- Occasionally, the childminder does not give children time to think about how to respond to questions and share their ideas when extending their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus self-evaluation more sharply on identifying ways of raising the overall quality of the provision to an outstanding level
- enhance teaching skills further and provide children with enough time to think, respond and share their ideas when challenging them in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the children and their families well. She has a good understanding of her role and the procedures to follow in regards to safeguarding. The childminder has a clear knowledge of areas which may cause her concern, such as children not behaving as they would normally. She is confident to follow relevant processes to record and report these concerns if required. She has good systems in place to ensure that her assistants are appropriately vetted and suitable for their role. She ensures they are kept up to date with changes in new legislation and are able to access training and professional development. The childminder attends regular courses which help her implement positive changes to practice. She uses knowledge gained from training, and guidance from other professionals, to review how she assesses children's progress.

### Quality of teaching, learning and assessment is good

The childminder plans activities that challenge children and focus on their next development steps and interests. Children are eager to help their friends as they sing and dance with the childminder. Children show good levels of concentration and are motivated to learn. The childminder makes strong use of repetition, such as encouraging young children to say and repeat the colour of the paper they wish to use for their pictures. Overall, children develop their communication and language skills. The childminder provides a range of mark-making opportunities to help support children's early writing skills. They use pens and paper to decorate their containers to make shakers and they listen intently to the differing sounds of various lentils, rice and beans.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and are at ease within the company of the childminder, as they go to her for cuddles and snuggle into her for reassurance as needed. The childminder teaches children to follow good hygiene practices; she highlights to the children the importance of preventing the spread of germs by covering their nose when sneezing and using tissues to clean their noses. The childminder encourages good behaviour at all times. She explains to children what is acceptable and why and teaches children to say 'please' and 'thank you' when appropriate. Children have daily outdoor play opportunities to support their physical development. They have fun in the childminder's garden and enjoy regular walks in the parks.

### Outcomes for children are good

All children make good progress from their starting points. They are motivated to learn and concentrate well during activities. Children develop good social skills and they are forming firm friendships. They are becoming increasingly confident, for example, children choose what they want to play with. Children develop key skills that help support their progress towards the next stages in their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	312811
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	10064825
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Date of previous inspection</b>	7 June 2016

The childminder registered in 2000 and lives in Acklam in Middlesbrough, Cleveland. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and holds an appropriate early years level 3 qualification.

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