

Childminder report

Inspection date	18 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are developing into confident communicators. The childminder consistently uses simple techniques, such as repeating and extending words. These help children, including those who speak English as an additional language, to develop key communication skills at an early age.
- The childminder forms effective partnerships with parents. She shares information about children on a daily basis to keep them informed and involved in their children's care and learning. Parents say they are delighted with the care given to their children. They comment how their children are happy and secure at the childminder's home.
- Children are developing secure bonds with the childminder and show they feel safe and happy. She gathers robust information from parents about their specific care routines and needs. This has a positive impact on children's emotional well-being.
- The childminder reviews her provision to improve. She meets regularly with other childminders and they share up-to-date information on early years issues. She also seeks the views of parents and children and takes account of their suggestions.

It is not yet outstanding because:

- The childminder does not consistently make the most of detailed information about the children and her regular observations to identify precise next steps for children to fully support them to make the best possible progress.
- The childminder does not make the best use of the outdoor provision to support children's learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of observation and assessment procedures to identify and plan more precisely for children's next steps in learning to help them make the best possible progress
- extend the provision for children's outdoor play experiences to enhance their learning even further.

Inspection activities

- The inspector observed play activities and the childminder's interactions with children. She discussed the quality of teaching and learning with the childminder.
- The inspector looked at children's learning records and held discussions with the childminder about children's progress.
- The inspector viewed documentation, including children's records and policies and procedures.
- The inspector viewed the areas used for childminding.
- The inspector took account of written and verbal feedback from parents.

Inspector
Joanne Allen

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her safeguarding knowledge up to date and is clear of the signs of abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk from harm. She knows the local referral procedures to follow if she were to have a concern about a child. Children are always closely supervised. The childminder identifies and successfully minimises potential risks in her home and garden. The childminder regularly refreshes her skills and knowledge to work with children. She accesses online training to continually enhance her knowledge of child development. Partnerships with other settings and schools are good, ensuring they work successfully together to meet children's care and learning needs.

Quality of teaching, learning and assessment is good

The childminder provides a good range of resources and organises her play area well. This helps children to make independent choices about what they would like to play with. Children are motivated to get involved and explore what they can do with the resources the childminder puts in the discovery trays. The childminder uses their play to introduce new vocabulary, talk about numbers and name different colours. The childminder collects information from parents about children's current stage of development when they first join the setting. She uses this information to contribute to their starting point assessments and identify any gaps in their learning. Children have opportunities to be physically active. They regularly go to playgroups and parks, supporting their physical well-being effectively.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment for children and their families. She is responsive to children's needs and provides a good level of care. For example, she has a strong knowledge of children's individual routines and ensures they have the opportunity for rest, snacks and drinks. The childminder promotes children's good health and encourages them to be independent. For example, young children enjoy choosing their own fresh fruit and try a range of different healthy options for lunch. The childminder uses the local area to broaden the range of learning experiences offered. This also enables children to be more involved in their wider community and to develop an awareness of the world around them.

Outcomes for children are good

Children make good progress and are working in the stages of development typical for their age. Children show enthusiasm in their learning and are keen to participate in activities with the childminder. They show confidence in their own ability and thrive on the consistent praise they receive. Children are developing skills that help them to be ready for their eventual move on to nursery and school.

Setting details

Unique reference number	EY501222
Local authority	Surrey
Inspection number	10060732
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in West Molesey, Surrey. She operates term time from 7.30am to 6.30pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
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