

# Childminder report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 18 October 2018 |
| Previous inspection date | 5 November 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### The provision is outstanding

- The childminder provides a rich, imaginative and exciting range of experiences and resources that successfully captures children's interests. Children demonstrate high levels of concentration, perseverance and engagement in activities.
- The childminder provides a welcoming and nurturing environment, where children feel safe, secure and relaxed. Children develop exceptionally close emotional attachments with the childminder. They develop high levels of emotional security, which helps to prepare them exceedingly well for future learning and school.
- The childminder makes excellent use of high-quality observations to assess what children can do and plan for what they need to learn next. She meticulously tracks children's progress, which helps her to identify areas where children may need external intervention and support. Children make rapid progress.
- Partnerships with parents are outstanding. Parents are exceptionally well informed about children's progress and the childminder supports them to enhance children's learning at home. The arrangements for sharing information are highly effective and help to promote excellent consistency and continuity of care and learning for all children.
- The childminder works exceptionally well with schools that some children also attend. Reception teachers are extremely impressed with the social skills of children who have been in the childminder's care. The childminder seeks detailed information from teachers, which helps her to complement children's learning in school to the optimum level.
- The childminder creates a culture of mutual respect, tolerance and kindness within the setting. She provides children with an extensive range of resources and activities that helps children to learn about the similarities and differences between people and communities beyond their own experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the already outstanding quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the evaluation of an adult-led activity with the childminder.
- The inspector looked at relevant documentation, including safeguarding policies and procedures, evidence of the qualifications of the childminder and the suitability of other adults living on the premises.
- The inspector took account of the views of parents, children and Reception class teachers from written feedback obtained by the childminder.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The highest priority is placed on ensuring that children are kept safe from harm. The childminder has an excellent knowledge and understanding of the reporting procedures to follow should she have a concern about the safety and welfare of children. Self-evaluation is an ongoing process and extremely effective. The childminder has a superb knowledge of her strengths and areas for further development. The training she attends is sharply focused on helping her to improve learning outcomes for children. The childminder attends regular meetings to update her knowledge and skills and the information she receives is implemented in practice. For example, recent training on delivering phonics sessions has enabled her to help children to develop their understanding of rhyming words. The childminder recognises the importance of continuous enhancement of her professional development to help to further develop her excellent practice.

### Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has a wealth of knowledge and experience. She has a superb understanding of the current and future learning needs of children in her care. The childminder uses excellent questioning techniques to help children to solve problems and communicate their thoughts and ideas. For example, she asks children, 'What is the difference between the spaceship and the rocket?' Children say, 'The spaceship is bigger than the rocket and the rocket has fire coming out of it'. Children eagerly recall past experiences, such as their recent holiday in a caravan. Toddlers have a wonderful time when they make marks with chalks on the easel. This helps them to develop early writing skills in readiness for school. Children thoroughly enjoy listening to stories. The childminder uses puppets and props that help to bring the characters to life. Children talk about the story and predict what will happen next and join in with repeated phrases. For example, they say, 'There's a dripping wet frog with a dripping wet wand'.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and well settled in the childminder's home. The childminder seeks extremely detailed information from parents about children's likes, routines, dislikes and favourite activities. This helps to further enhance the settling-in process. The childminder is an excellent role model and plays alongside children to teach them how to share and take turns. She encourages children to do things for themselves, whenever possible. The childminder uses positive praise and encouragement when children achieve a task that at first they find difficult. Children develop high levels of self-esteem and confidence.

### Outcomes for children are outstanding

Children make rapid progress. Some children achieve beyond expected levels of development for their age. They demonstrate an in-depth understanding of mathematical language, such as 'big', 'bigger', 'biggest', 'how many' and 'one more'. Children are extremely confident communicators and develop an excellent range of early literacy skills in readiness for school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 301472                                                                            |
| <b>Local authority</b>             | Oldham                                                                            |
| <b>Inspection number</b>           | 10065364                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 2 - 11                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 7                                                                                 |
| <b>Date of previous inspection</b> | 5 November 2015                                                                   |

The childminder registered in 1999 and lives in the Greenfield area of Oldham. She operates all year round, from 7.30am to 7pm, Monday to Friday, except for bank holidays, family holidays and three weeks during the summer. She provides funded early years education for three- and four-year-old children. The childminder holds an appropriate qualification at level 3.

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