

Discovery Day Nursery

1 Grosvenor Road, WORTHING, West Sussex BN11 1QF



Inspection date	18 October 2018
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager creates a very positive atmosphere where staff, parents and children feel valued and supported. She works successfully with her well-qualified and enthusiastic staff team to evaluate the provision. Together, they make continual improvements to maintain children's good developmental outcomes.
- There are strong partnerships in place with professionals to help meet the needs of the children. The manager and staff work closely with local speech therapists to share expertise and support children with language delay. All children, including those who have special educational needs, make good progress from their starting points.
- The manager monitors children's progress closely and quickly spots any gaps in the learning of different groups, such as with boys and girls. She makes effective changes to help all children progress well.
- Staff are calm and positive, and create a nurturing environment where children feel very happy, safe and settled. Children form trusting bonds with staff and each other, and develop strong social skills.
- Partnerships with parents are strong. Staff keep parents up to date with their children's development and next steps in learning and parents greatly appreciate the support they receive.

It is not yet outstanding because:

- The manager has recently improved the way she monitors and supports staff performance, but this is not fully embedded to help raise practice to the highest level.
- Occasionally, staff ask questions in a way that does not fully encourage children to think of their own ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and embed new systems for monitoring and supporting staff, to help raise the good quality of practice further
- give children more consistent opportunities to develop their own ideas and solve problems.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The highly qualified and dedicated manager leads her staff confidently and makes regular improvements to the nursery. For example, she has recently introduced visits to a local retirement home, where children meet and play with the residents to support their understanding of different people. Overall, the manager provides effective support and guidance to help staff maintain their good skills and develop their practice. Staff have regular support meetings and attend relevant further training. They have recently focused on early language development and created new cosy spaces to help encourage more conversation. Safeguarding is effective. The manager and staff are well trained and have an up-to-date understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

Staff observe children's play regularly and assess their development accurately. They plan precise next steps in learning for children and plan a stimulating environment that successfully supports their interests. For example, pre-school children enjoy dressing up in hard hats and high-visibility jackets as they pretend to be builders. They work well together to build tall towers and staff encourage them to build as high as they can without their towers falling over. Staff support babies' early physical development well and give them consistent opportunities to practise their strength for walking. Babies enjoy finding their body parts with staff support, excitedly pointing to them and giggling. Two-year-old children enjoy creative activities linked to their recent experiences. For example, they excitedly make animal masks and play dough animals from their 'book of the week'.

Personal development, behaviour and welfare are good

Staff are strong role models and create a welcoming environment where children feel relaxed. They support children's good behaviour well and children learn to be kind, considerate and respectful of others. Children listen to each other's views and gain good social skills, such as when excitedly discussing their favourite animals and what to build with blocks. Babies seek staff reassurance and affection when needed and look to share their experiences, happily passing staff toys and sitting on their laps. Children are very active and benefit from challenging physical activities and equipment. They enjoy regular outdoor play and weekly dancing sessions, and develop good balance and coordination.

Outcomes for children are good

All children are well prepared for the next stage in their learning, including going to school. Babies are curious about their surroundings and enjoy exploring sensory toys and books. Older children develop good mathematical skills and enjoy counting and identifying shapes as they play. They recognise letters and their sounds confidently, and think of words beginning with different sounds. Children are confident, motivated and keen to learn. They communicate well and express their views and opinions eagerly.

Setting details

Unique reference number	EY477960
Local authority	West Sussex
Inspection number	10075998
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	85
Name of registered person	Holiday Club4Kids Services Limited
Registered person unique reference number	RP533713
Date of previous inspection	17 May 2016
Telephone number	01903202847

Discovery Day Nursery registered in 2014. It operates in Worthing, West Sussex. The nursery is open each weekday between 7.30am and 6pm, all year round. There are 12 staff, 10 of whom hold appropriate early years qualifications between level 2 and level 6. The nursery receives funding for the provision of free early education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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