

Elm Park Childrens Centre

Diban Avenue, HORNCHURCH, Essex RM12 4YH



Inspection date	15 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- The manager works hard to build effective partnerships with parents. For instance, she invites parents to coffee mornings and a parent play hour. Staff inform parents of their child's development and next steps in learning. This helps to provide continuity of care in meeting children's needs.
- Staff interact well with children as they make marks in multi-coloured sand with their fingers, animal figures and brushes. Staff encourage children to recognise letters that they draw in the sand. This helps to extend children's early literacy skills further.
- A strong key-person system is in place. Staff know children well and support them to manage their behaviour effectively. Children know the rules and routines well and inform others that it is time for 'empty hands', when they need to stop, put toys down and listen to staff.
- Children practise their small movements, such as using scissors to cut card and threading dried pasta onto string. This helps children to develop their fine physical skills, necessary for future learning, such as for holding a pencil and early writing skills.

It is not yet outstanding because:

- Children do not have opportunities to recognise the language they use at home in the resources available.
- Management have not fully embedded plans to help staff complete accurate assessments and record children's progress precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to recognise the language they use at home, to further motivate all children to explore the resources available
- build on arrangements to fully support staff to complete accurate assessments and record children's progress precisely.

Inspection activities

- The inspector spoke with children, the manager, staff and parents throughout the inspection.
- The inspector sampled documentation, including safeguarding policies, training certificates, accident and incident logs and children's learning records and planning.
- The inspector and manager carried out a joint observation of a focused group activity.
- The inspector observed activities and play indoors and outdoors, and looked at a range of resources.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough knowledge of the possible signs of abuse and know the policies and procedures to follow to escalate concerns about a child's welfare. Staff attend additional training and record incidents accurately to keep children safe. The manager uses team meetings and individual supervision effectively to ensure that all staff hold safeguarding central to practice. The manager is reflective and involves parents and staff in helping her to evaluate the setting. This helps her to identify areas for improvement accurately. A newly appointed special educational needs coordinator attends relevant training to improve learning opportunities for all children.

Quality of teaching, learning and assessment is good

Staff support children to develop their physical skills well. For example, children learn to pedal on tricycles, push dolls in prams, balance along bridges and climb large play equipment. Staff engage children in singing sessions that include puppets and books. They encourage children to extend these activities at home. For example, staff sing 'Twinkle Twinkle Little Star' with children and suggest that they look for the stars in the sky at night before bedtime. Children are excited to continue their learning experiences with their family. Staff use observations of children, to plan activities for them that they will enjoy. This is seen when children pour water down angled drainpipes to move ducks from the top to the bottom. This helps children to develop their understanding of how things work.

Personal development, behaviour and welfare are good

Staff provide excellent opportunities for children to learn about health, hygiene and learn about how their bodies work. This is evident when children check their own heartbeat before and after physical exercise and talk about how they feel. Children excitedly answer questions about germs in the body and know why it is important to wash their hands before lunch. Children manage their own personal care needs successfully. Staff provide a nurturing environment that helps children to settle quickly and develop the independence to explore their surroundings. Children develop their imaginative skills well. They use real medicine boxes and bandages in a doctor's surgery and listen intently to staff who talk about people who work in caring professions. This helps children to build an understanding of people who look after us in the community.

Outcomes for children are good

Children make good progress from their starting points and enjoy counting activities with staff, such as, learning number nursery rhymes. This helps to improve children's mathematical development. Children identify problems with activities and confidently approach staff for support with solutions. For example, children inform staff that there are no aprons outdoors for them to wear while painting and assist staff in finding them. Children develop the confidence and social skills needed for their next stage of learning and their move on to school.

Setting details

Unique reference number	EY541535
Local authority	Havering
Inspection number	10079997
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	36
Name of registered person	Hannaway, Gail Barbara
Registered person unique reference number	RP905071
Date of previous inspection	Not applicable
Telephone number	01708 434545

Elm Park Children's Centre registered in 2015. The pre-school is located within Elm Park Children's Centre in the London Borough of Havering. The pre-school is open Monday to Thursday 9am until 3pm and Friday 9am to midday, term time only. The pre-school employs six members of staff, including the manager. All of these hold relevant childcare qualifications at level 2 or above. The pre-school receives funding to provide free early education for children aged two-, three- and four-years-old.

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