

# Unicorn Nursery

Day Care Centre, Leeds Road, CASTLEFORD, West Yorkshire WF10 5HA



<b>Inspection date</b>	17 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The nursery manager is strongly committed to promoting continuous improvement. She has worked closely with staff from the Local Authority to plan for future development.
- Staff provide a wide range of resources and activities to promote children's learning. They take note of children's likes and dislikes in their planning. For example, older children choose what they would like to make in food technology sessions, and staff support younger children who prefer to play in a quieter area of the nursery.
- Key persons are sensitive to children's individual needs and routines. They provide continuity of care when children move between rooms so that they feel emotionally safe and secure.
- Parents speak highly of the nursery and are confident that staff want the best for their children. They welcome the advice staff provide about issues such as toilet training.

### It is not yet outstanding because:

- The provider has recently enlarged the outdoor area, but this is not used as effectively as possible to support children who prefer to learn outdoors.
- The new assessment system does not build on the good partnerships with parents well enough to gather information from parents about children's learning from home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for older children who enjoy spending time outdoors to extend their creativity and physical skills with large equipment
- further embed the new assessment system to capture achievements at home and promote greater consistency in children's learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including recruitment processes, and discussed self-evaluation and priorities for improvement.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Jo Gogarty

## Inspection findings

### Effectiveness of leadership and management is good

The manager has a good understanding of the strengths of the setting and develops clear plans for further improvement. Safeguarding is effective. Staff have a thorough understanding of the procedures for reporting concerns about a child's welfare. Staff complete daily risk assessments to make sure children are safe. The manager undertakes rigorous vetting to check that staff are suitable to work with children. Leaders regularly monitor staff performance and effective supervision is well established. Staff attend training to support their professional development. For example, staff have explored the use of strategies, such as praise, to teach children to behave well. Children who have special educational needs and/or disabilities are identified swiftly and staff work effectively with external agencies to support children's development.

### Quality of teaching, learning and assessment is good

Staff regularly observe and assess children so that they can plan appropriately for the next steps in learning. They use information from parents to provide a range of exciting activities based on children's interests. The nursery effectively supports children to develop their communication and language. For example, staff in the baby room describe what children are doing as they play. They speak simply and clearly so that children can accurately copy new words. Staff sing nursery rhymes and share board books with babies as they sit together. They encourage children to take small risks as they climb up the steps and go down the slide. Older children enjoy singing action songs and rhymes, and enthusiastically join in the repeated phrases in familiar stories. They confidently identify initial letter sounds during focussed activities and learn about shapes as they roll and cut out the dough.

### Personal development, behaviour and welfare are good

Staff greet children warmly as they arrive and children are excited to see their friends. Babies make strong bonds with their key person. Staff are swift to reassure children when they are upset and children settle quickly. Younger children enjoy baby massage and smile with delight as they are encouraged to reach out for favourite toys during 'tummy time'. All children are supported to develop their independence. For example, babies find their coats and shoes, and older children take turns to serve their lunches. Children have opportunities to use tools, bricks and textured resources, such as dried pasta and rice indoors. They have regular access to the outdoors where they enjoy running and jumping across tyres. Staff teach children about personal hygiene and encourage them to wash their hands and brush their teeth after lunch.

### Outcomes for children are good

Children make good progress in nursery. They listen attentively to stories and use numbers and counting spontaneously in their play. Children are confident and excited to join in with activities to help them learn the skills required for full time school.

## Setting details

<b>Unique reference number</b>	EY537722
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	10067428
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Ladybird Daycare Limited
<b>Registered person unique reference number</b>	RP526352
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07951 978286

Unicorn Nursery registered in 2016 and is run by Ladybird Daycare Limited. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

