

Lavender Preschool At Tweeddale



Tweeddale Children's Centre, Tweeddale Road, CARSHALTON, Surrey SM5
1SW

Inspection date	16 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff value the importance of children learning through play. They interact sensitively with children and offer a good mix of planned activities and child-initiated play. Children concentrate well and show good levels of involvement.
- The nursery is well led and managed by an experienced and knowledgeable manager. She has a clear overview of the setting's strengths and priorities for development to help it make continuous improvements.
- Staff use their observations and assessments to monitor effectively the progress that children make. All children make good progress, considering their starting points.
- Staff provide clear guidance for children about what is acceptable behaviour. Children of all ages demonstrate good behaviour and manners, and participate in routines, such as tidying up.
- Staff have strong partnerships with parents and regularly share information about children's achievements and next steps in learning. Parents speak highly of the staff team and the care and support their children receive.

It is not yet outstanding because:

- Staff do not consistently help older children to develop their vocabulary, to extend their early language skills further.
- At times, group activities are not well organised. Occasionally children are not fully engaged in the activity and become a little distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop how staff support older children to build on their vocabulary to extend their early language skills further
- improve the planning of group times, to meet children's needs consistently and maintain their attention effectively.

Inspection activities

- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack time and lunchtime, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, children's records, and a range of policies and procedures.

Inspector
Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of how to keep children safe. They fully understand the procedures to follow should they have a concern about a child's well-being. Good recruitment, induction and vetting procedures are in place to ensure all staff are suitable to work with children. The manager regular reviews staff practice, the environment and the quality of teaching, to arrange suitable training and maintain good outcomes for children. The manager monitors children's development regularly to identify and close any gaps in their learning. For example, staff noticed that children who speak English as an additional language were not performing as well. Staff have introduced strategies, such as visual aids, choosing books and visual timetables, to support these children further.

Quality of teaching, learning and assessment is good

Staff plan interesting and stimulating activities based on children's individual needs and interests, engaging the children successfully. For example, children take part in a storytelling activity and use real-life sensory materials to make witch's potions. They gasp in awe when their potion turns into a frog and delight in re-telling the story to their friends. Overall, staff interact very well with children to help support their communication and language development. For example, they describe what children are doing and ask questions to extend their learning, giving them time to think and respond. Children enjoy being creative and explore using tools and materials. For example, children delight in using a range of recycled materials, tape, scissors and glue to build different structures.

Personal development, behaviour and welfare are good

Staff are warm and nurturing towards the children, supporting secure emotional attachments. Children are happy, confident and settle in quickly when they arrive. Staff encourage children to be independent. For example, at snack time, children serve themselves and make their own sandwiches, learning to use tools safely. Children engage in regular outdoor play and learn about healthy lifestyles. Staff manage children's move to school well. Good communication supports children's emotional well-being and helps teachers meet their individual needs.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, learn a wide range of skills, which prepares them well for the next stages in their learning. Children show a good attitude towards their learning. They are confident to explore their own ideas and join in with group play, demonstrating good social skills. Children develop good literacy skills. For example, children begin to recognise their own name and give meanings to the marks they make.

Setting details

Unique reference number	EY538004
Local authority	Sutton
Inspection number	10077099
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	72
Number of children on roll	50
Name of registered person	Elliott, Helen
Registered person unique reference number	RP513759
Date of previous inspection	Not applicable
Telephone number	07914819730

Lavender Preschool At Tweeddale registered in 2016. It is in Carshalton in the London Borough of Sutton. The pre-school is open Monday to Friday from 9.10am to 3.40pm, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 13 members of staff employed. Of these, 11 staff hold appropriate early years qualifications.

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