

School Lane Nursery

Badsey First School, School Lane, Badsey, Evesham, Worcestershire
WR11 7ES



Inspection date	12 October 2018
Previous inspection date	9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Teaching is good. Staff place a clear focus on identifying swiftly any children with additional needs, including children who have special educational needs and/or disabilities. Staff confidently use specific programmes of support tailored for each child to support their achievement.
- Staff have a good understanding of children and their family circumstances and offer support and guidance to parents to promote children's learning, welfare and health.
- Staff provide an exciting environment for children, indoors and outdoors and children enjoy their time at the nursery.
- Staff use a good range of teaching strategies to motivate children to learn and place a strong focus on increasing children's speech and language, and their listening and attention skills.
- Staff place a clear priority on promoting children's emotional well-being and behaviour.

It is not yet outstanding because:

- Staff do not consistently encourage all children to make the very best use of activities and experiences available to help support children's learning to the highest level.
- Staff do not make the very best use of children's assessment information to help plan highly challenging activities to help raise the quality of teaching and learning to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to make the very best use of activities and experiences available to help support their learning to the highest level
- monitor precisely the use of assessment information to help staff provide highly challenging activities to help raise the quality of teaching and learning to an exceptional level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the owner and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The owner and manager work well together and offer good support and guidance to staff. Staff benefit from regular staff supervision sessions, training and staff meetings to help to raise their skills and knowledge. Leaders encourage staff to engage in cycles of reflective practice to help them to build on the good practice already achieved. Arrangements for safeguarding are effective. Staff are vigilant about children's safety and have a good understanding of child protection issues and wider safeguarding issues. There are effective vetting and induction systems in place to ensure staff are suitable to work with children. Parents report high levels of satisfaction. They are impressed by the progress their children make in their speaking skills and the support and advice they receive to support their children.

Quality of teaching, learning and assessment is good

Staff plan well for children's interests and enjoyment. They use a good range of strategies to help children to learn. Small-group work is used well to help staff to target their assigned key children and they use a range of activities to encourage children to listen and speak. For example, staff use large books and visual aids which quickly capture the children's attention. Equally, children thoroughly enjoy the whole-group session where they sing and act out their favourite nursery and number rhymes. Staff skilfully and sensitively join in with children's play and encourage children to share their ideas. Staff place a strong focus on introducing new ideas, concepts and vocabulary during their interactions with children.

Personal development, behaviour and welfare are good

The forest school session is used very well to teach children about the natural environment and how to keep safe. For example, children learn about the rules in place when the fire is used to make snacks, such as popcorn, cakes and bread. Staff teach children about the role of the emergency services and about road and fire safety. Staff provide ample opportunities for children to be active outdoors in all weather conditions. For example, children enjoy using the physical play equipment and the outdoor covered classroom to explore, investigate and learn. Staff teach children about the benefits of healthy foods. For example, at snack time children benefit from a range of fruits and vegetables and staff talk to children about eating their healthy options first from their lunch boxes.

Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. Children enjoy making marks and writing in a variety of ways. For example, children make marks in the shaving foam and with the paint. They are creative and build and construct with a range of materials. Children show a keen interest in their natural world. For example, children look for insects in the environment, visit the pond to look for tadpoles and learn about the life cycle of plants. Children count, sort and match as they play and learn to recognise numbers and their own names. Children show an interest in early phonics activities, such as clapping the syllables of their names.

Setting details

Unique reference number	EY426139
Local authority	Worcestershire
Inspection number	10069921
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	28
Number of children on roll	46
Name of registered person	Clarke, Lucy Jane
Registered person unique reference number	RP515027
Date of previous inspection	9 December 2014
Telephone number	01386 830325

School Lane Nursery re-registered in 2011. The nursery is located in a building in the grounds of Badsey First School near Evesham, Worcestershire. The nursery is open Monday to Friday, during school term times and sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs eight members of staff of whom all hold an appropriate early years qualification at level 3.

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