

Pb's Afterschool And Holiday Club

Brampton Primary School, School Board Lane, Chesterfield S40 1DD



Inspection date	15 October 2018
Previous inspection date	18 June 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff deployment is not always effective enough to support children's high levels of engagement in activities.
- The supervision of staff's work with children is not yet robust enough to quickly identify any required improvements in practice.
- Staff do not consistently share information with parents and other practitioners in settings where children also attend, to ensure that children get the best out of the time they spend in the after-school club.

It has the following strengths

- Since the last inspection, the provider and manager have worked closely with local authority advisers in making significant improvements to the safeguarding practices in the club.
- Children enjoy themselves in the club. They display a strong sense of belonging as they arrive. Older children support their younger friends when they play with the same activity.
- Staff organise snack time well. They help children to make positive choices that enhance their health and self-care skills as part of a sociable experience.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take action, in deploying staff and the flow of the session to raise the level of staff's engagement with children	31/12/2018
devise better systems for supervision and performance management, so that all staff know what they must do to continually improve their skills and raise the quality of practice	31/12/2018
improve information sharing with parents and other practitioners to build on children's existing skills.	31/12/2018

Inspection activities

- The inspector completed a joint observation with the provider.
- The inspector spoke with the staff and children during the inspection.
- The inspector observed the quality of staff's practice during activities.
- The inspector held a meeting with the provider, the manager and had discussions with the headteacher of the host school and other staff members.
- The inspector looked at relevant documentation and discussed self-evaluation.

Inspector

Kim Barker

Inspection findings

Effectiveness of leadership and management requires improvement

The provider has begun to use supervision and appraisal systems since the last inspection. However, they are not yet embedded sufficiently in practice to make the continual improvements required to bring staff's practice to a good level. The way that staff are deployed means that staff do not always engage purposefully in children's activities, as best as they might. At times, children lose interest and move away from activities because of a lack of staff engagement. Safeguarding is effective. The provider has taken some good steps to make improvements since the last inspection. For example, they have a newly appointed designated safeguarding lead who fully understands their role and responsibilities through attending training. They are familiar with local safeguarding procedures and what they should do if they have concerns about a child's welfare. All staff attend training to improve their understanding of how to identify the types of abuse and wider safeguarding concerns, including 'Prevent duty'.

Quality of teaching, learning and assessment requires improvement

Staff discuss together as they set up activities in the club about the children who are attending and what they like to play with. For example, they set out a train set for a new child starting and books for a child who enjoys having stories read to them. However, systems used to exchange information with parents and other practitioners where children also attend are not used purposefully by staff to help them to build on children's existing skills more effectively. For example, some activities require more adult support to make them accessible for the younger age range children attending. As a result, when staff are not available to engage in children's play with them, children are not sufficiently motivated to carry on with the activity.

Personal development, behaviour and welfare require improvement

Staff greet children enthusiastically on arrival and engage children in conversation about their school day. Staff set out a broad range of toys and equipment for children. For example, younger children show a strong interest in a painting activity. However, staff very quickly demonstrate what to do before moving away to another area, returning only to provide paper and additional resources when more children want to take part. Nevertheless, older children support their younger peers as they explore the painting activity. Staff consider children's dietary needs when they plan healthy snack menus. They promote children's understanding of eating a balanced diet. For example, children choose from a specific number of portions from different food groups, such as carbohydrate, protein and fruit and vegetables, to make up their meal.

Setting details

Unique reference number	EY487046
Local authority	Derbyshire
Inspection number	10056960
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	32
Number of children on roll	60
Name of registered person	Pb's Afterschool And Holiday Club Partnership
Registered person unique reference number	RP902732
Date of previous inspection	18 June 2018
Telephone number	07542118292

Pb's Afterschool and Holiday Club registered in 2015. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.20pm until 6pm during term time. During school holidays the club opens from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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