

# Childminder report

24 Trafalgar Way, Billericay, Essex CM12 0UT



<b>Inspection date</b>	17 October 2018
Previous inspection date	7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are confident and self-assured. They settle easily into the childminder's care and form a close attachment to her. The childminder is attentive and caring. She encourages children to make choices in their play and incorporates their interests into her planning.
- The childminder works closely in partnership with parents. She exchanges information with them about children's abilities and preferences. This helps her to identify children's interests and what they need to learn next.
- The childminder encourages children to develop their communication and language skills well. She engages them in conversation and asks questions to support their learning. She listens carefully to children's responses and extends their growing vocabulary appropriate to their level of development.
- Children enjoy a good range of stimulating and challenging activities that supports their development. They make good progress in their learning.
- The childminder accurately reflects on her practice and the service she provides. She takes account of the views of parents and children when planning to make changes and improvements to her setting.

### It is not yet outstanding because:

- The childminder has not implemented her plans to make more precise assessments of children's learning to enhance their progress even further.
- The childminder does not always encourage children to make healthier choices when eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the assessment arrangements to help to identify the next steps in children's learning more precisely
- support children's understanding of the importance of making healthy choices in their diet.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, suitability and qualifications, attendance records and policies and procedures.
- The inspector took account of the views of parents by reading written testimonials.

#### Inspector

Jenny Forbes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibilities to protect the children in her care. She understands the signs that may indicate a child is at risk of harm and she knows where to report any concerns. She carries out effective risk assessments of her premises particularly when changes happen, such as the current refurbishments to her garden, to keep children safe. She ensures that no visitors to the setting have unsupervised access to children. The childminder seeks regular training opportunities to develop her skills and knowledge. She works in partnership with other providers to ensure her knowledge is accurate and up to date.

### Quality of teaching, learning and assessment is good

Children are enthusiastic in their play and eager to learn. The childminder plans activities that relate to their experiences and interests. For example, she provides toys, books and creative resources that build on children's favourite themes. Children are imaginative and the childminder extends their learning through playful interaction. She talks to them about their play and adds resources to take the play further. She encourages them to think and solve problems, such as how they might fit a large toy into a small space. Children are creative and enjoy making a birthday card for a family member. The childminder shows an interest in their creations and praises their achievements, raising their self-esteem. Children learn to identify the colours they use and the childminder tests their knowledge with skilful questioning techniques.

### Personal development, behaviour and welfare are good

Children choose their resources and make decisions in their play. They confidently give instructions to the childminder, telling her what they want and where to put the toys. For example, children ask the childminder to find feeding bottles for their dolls and to cover them with a blanket. The childminder teaches children how to be gentle and caring. Children learn about differences in people when they play with dolls and small-world toys. They learn about different cultures when looking at books and they find out about the world around them. Children learn to be independent from a young age. They learn how to feed themselves and put on their shoes. Children learn about manners and respect for others. The childminder ensures that children go outdoors every day for exercise and fresh air whatever the weather. They visit farms and play centres and develop their physical skills in the park.

### Outcomes for children are good

Children are happy and talkative. Their behaviour is good. They learn to take turns and share. Children concentrate hard as they make marks on paper with crayons and apply stickers. They learn to count and to recognise shapes. Children enjoy listening to stories as they point to the pages of books and learn that written words have a meaning. They make good progress in their learning in readiness for school.

## Setting details

<b>Unique reference number</b>	202076
<b>Local authority</b>	Essex
<b>Inspection number</b>	10059626
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	7 October 2015

The childminder registered in 1994. She lives in Billericay, Essex. The childminder operates from Monday to Friday, from 7am until 6.30pm, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

