

Buds To Blossoms

Montessori Day

Nursery



St. Bernards Church, 17 Mandeville Road, NORTHOLT, Middlesex UB5 5HE

Inspection date	16 October 2018
Previous inspection date	3 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children play in a calm and welcoming environment. A wide range of interesting activities and stimulating resources engages children well and captures their interests.
- Staff have good relationships with children. They are approachable and caring, and they treat children with respect. Children show a strong sense of belonging in the nursery. They are relaxed, comfortable and happy.
- Children behave well in the nursery. They understand what is expected of them, listen and follow instructions well. Children use good manners, share and take turns.
- The experienced manager demonstrates a commitment to continually improve the provision. She works closely with staff to reflect on practice and improve outcomes for children.

It is not yet outstanding because:

- Staff do not consistently make the best use of their knowledge of children's individual needs to plan more precisely for the next steps in their learning to enable them to make even more progress.
- Staff do not consistently make the most of opportunities to engage parents further to provide regular opportunities for children to hear and use their home languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the systems for planning to more precisely identify the individual next steps in learning for each child
- consider ways to work further with parents to increase opportunities for children who speak English as an additional language to hear and use their home languages in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoor and outdoor, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at documentation, including evidence of staff suitability and self-evaluation.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff regularly update their knowledge of how to protect children. They understand the procedures to follow if they have any concerns about a child's welfare. The managers and staff work well as a team. The managers offer ongoing support to staff and provide them with opportunities for professional development. Recent training that staff have attended includes supporting children who have special educational needs and/or disabilities. Staff share what they learn from professional development to help develop their practice. Overall, they build positive relationships with parents. Parents comment they are very happy with the care and support their children receive. They comment children progress well and enjoy attending the nursery.

Quality of teaching, learning and assessment is good

Staff understand how children learn. They make observations of children as they play. Staff monitor children's progress and share information regarding children's key achievements and activities with parents. This helps to keep parents informed about their children's development. Children thoroughly enjoy being creative. For example, they stick leaves to toy elephants and pretend these can fly. They enjoy exploring different textures and excitedly talk about their 'slime' cakes. Children's communication skills are supported well. Staff introduce new words, ask questions and model good language effectively. Children learn how things work. For instance, they handle tools and operate torches. Staff talk to children about position, size and shape to develop their mathematical skills.

Personal development, behaviour and welfare are good

Staff support children well to follow a healthy lifestyle. Children enjoy being physically active in the nursery garden. They demonstrate their growing confidence and coordination skills as they use ride-on toys. Children dig in soil and sand outdoors, and enjoy fresh air. Children enjoy healthy snacks and packed lunches. They talk about healthy foods as they eat. Children learn about differences and the lives of others. For example, they participate in projects about the world and learn about different festivals throughout the year.

Outcomes for children are good

All children make good progress in relation to their starting points in learning. Children are developing the skills and abilities they need for the next stage in their learning, including their eventual move on to school. For example, they are able to recognise and recreate letters. Children are inquisitive and motivated to learn. They are quickly developing independence. For example, they self-serve at mealtimes and develop skills in dressing themselves.

Setting details

Unique reference number	EY428346
Local authority	Ealing
Inspection number	10074800
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	25
Name of registered person	Buds to Blossoms Ltd
Registered person unique reference number	RP530050
Date of previous inspection	3 March 2016
Telephone number	07884 182 777 0208 8334948

Buds to Blossom Montessori Day Nursery registered in 2011. It is located in Northolt, in the London Borough of Ealing. The nursery employs six members of childcare staff. Of these, four hold early years qualifications at level 3. The nursery follows the Montessori approach and traditional teaching methods. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

