

Sunshine Nursery

Cricket Pavilion, Sutherland Memorial Park, Burpham Lane, Guildford,
Surrey GU4 7LP



Inspection date	16 October 2018
Previous inspection date	13 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children's behaviour is outstanding. Staff support children extremely well to understand the rules of the nursery and to value and respect others. Children receive an abundance of praise from staff, who help them to develop their self-esteem.
- The manager and staff complete regular observations of children's learning and monitor their individual progress well. This enables them to plan challenging activities that build on children's existing skills and knowledge successfully.
- Children show high levels of interest in activities and are inquisitive to learn new skills. They make good progress from their individual starting points in learning.
- The manager and staff reflect on their practice well. They identify their strengths and areas to improve, and gain the views of parents. Staff are committed to maintaining the good standards in the nursery and continuously promote positive outcomes for children.
- Strong partnerships with other settings that children attend enable staff to share details of children's development and to promote continuity and quality in children's learning.

It is not yet outstanding because:

- During everyday activities, staff miss some opportunities to develop children's mathematical understanding and to support them to learn about measurement.
- The manager does not scrutinise the assessment information gained to identify further and close any gaps in learning between different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's teaching skills further to help support children to develop their mathematical understanding, in particular to learn about measurement
- use assessment information more effectively to identify and close any gaps in the learning between different groups of children.

Inspection activities

- The inspector viewed the areas of the the nursery used by children.
- The inspector completed a joint observation with the manager and discussed how she supervises staff.
- The inspector spoke to parents and took their views into consideration.
- The inspector observed the interactions between the staff and children, and considered the impact on children's learning.
- The inspector discussed with the manager and staff how they evaluate the provision to bring about improvements.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Staff work well together as an enthusiastic team. The manager frequently observes staff as they interact and play with children, and she helps staff to develop their teaching skills. Staff have good opportunities to improve their knowledge through regular discussions, training and coaching. The arrangements for safeguarding are effective. The manager has a good knowledge about how to support children's welfare. She follows safe recruitment and vetting procedures to ensure that the staff working with children are suitable. Staff complete regular training to help them to identify any signs that may indicate concerns about a child welfare. For example, they understand how to identify any children who may be at risk of harm from extreme behaviours and views. Links with parents are strong. Staff regularly exchange information with parents and find out what children learn at home. They use this information to complement their teaching within the nursery.

Quality of teaching, learning and assessment is good

The highly experienced staff have a good understanding of how children learn and develop. They interact well with children. Children show high levels of confidence in speaking and listening. Children eagerly recall past events and experiences, and talk about their wider world. They show this when they hear different vehicles in the distance and discuss what they might be. Staff encourage children in their play and enable them to develop their skills further. For instance, they provide children with magnets to enable them to explore, investigate and discover which objects in the nursery are made of metal and which are made of other materials. Staff play alongside children and respond well to their evolving interests. They adapt activities to enhance children's experiences. This is evident during role-play activities when staff become actively involved and ask children for ideas to encourage them to become fully engrossed.

Personal development, behaviour and welfare are outstanding

Staff are highly effective in encouraging children to understand the importance of following a healthy lifestyle. For instance, children grow their own vegetables in the manager's garden and visit the local shops to buy healthy snacks. Children talk about making healthy food choices and the impact these have on their bodies. Children form extremely good relationships with others. They are kind, polite and considerate. Children's social skills are exceptionally well developed. For example, they recognise when other children are not involved in their games and politely ask them if they would like to come and play. Staff provide excellent opportunities for children to develop a strong awareness of how to keep themselves safe. Children know that when they use apparatus and child-friendly knives to cut fruit, that they must use these in a safe way to avoid harming themselves or others.

Outcomes for children are good

Children develop well as independent learners. They acquire the skills they need to prepare them well for their future learning. For instance, they confidently complete simple tasks and show good levels of independence. Most children can recognise and write their own name, and count reliably to 20 when they move on to school.

Setting details

Unique reference number	EY465245
Local authority	Surrey
Inspection number	10079657
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	16
Number of children on roll	17
Name of registered person	Sunshine Nursery (Guildford) Limited
Registered person unique reference number	RP903265
Date of previous inspection	13 December 2017
Telephone number	07979 758140

Sunshine Nursery registered in 2013, having previously registered in 2005. It operates from the Cricket Pavilion in Sutherland Memorial Park, in Guildford, Surrey. The nursery is open each weekday from 9.15am to 12.45pm, during term time only. Five staff work with the children. Of these, one holds an appropriate early years qualifications at level 3, one holds a qualification at level 2 and one holds an early years teacher qualification. The nursery provides funded early education for children aged two, three and four years.

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