

Sparkling Stars Private Nursery

5 St Pauls Square, Burton On Trent DE14 2EF



Inspection date	12 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- The provider ensures the views of the staff, parents and children are included in the self-evaluation procedures of the nursery. This helps to ensure a clear focus on continuous improvements and to identify targets that will benefit all children.
- The provider ensures that all members of staff have regular confidential meetings. This provides staff with the opportunity to discuss their training, their ongoing suitability, the children they care for and any concerns they may have. The provider also undertakes regular observations of staff practice. This helps to ensure teaching impacts positively on children's learning.
- Staff are warm and caring with the children in their care. They regularly praise children for their achievements. This helps children to behave well and to develop strong emotional attachments. Staff provide activities that help children to be aware of the similarities and differences between one another and others in the local and wider community.
- Staff develop strong partnerships with other providers, including the local schools. This helps to promote a consistent approach for children's care and learning. Outcomes for children are good.

It is not yet outstanding because:

- Staff do not provide all parents with enough information about how best they can support their child's continued learning at home.
- Staff do not always seek the highest possible level of detail from every parent about what their child already knows and can do at the time of entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with parents to help them support their child's ongoing learning at home, promoting children's already good progress to an even higher level
- encourage parents even further to share information about what their child already knows and can do so that this comprehensive information can be used from the start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff check all areas, indoors and outdoors, before the children arrive. They are well deployed to supervise children throughout the day. This helps to keep children safe. All staff keep their child protection training updated. They know what to do if they have any concerns about a child. The provider monitors the educational programmes. This helps to make sure that all children are progressing well across all areas of their learning. Staff keep parents well informed about their child's routines and activities each day.

Quality of teaching, learning and assessment is good

Staff provide interesting activities that help younger children to develop their creative skills. For example, they help children to hold scissors and demonstrate how to use these safely to snip at catalogue pages. Children have fun and concentrate as they use glue to stick these to the paper to make pictures to take home. Staff encourage younger children's interest in books. For example, they spend time sitting with the children as they push the battery operated buttons to make sounds that link to their favourite story. Staff engage with younger children as they become excited and wonder what the noise is when the road sweeper passes by outside. Staff promote older children's imagination well. For example, they provide older children with shredded paper to stuff into their home-made scarecrow. All children enjoy time at the outdoor mud kitchen. Here, they use containers and tools to mix soil, leaves and twigs to create their own concoctions. Staff use a range of questioning techniques that encourages children to think and to solve their own problems. They make sure that children have opportunities to play imaginatively with a range of construction activities. This, and exploration at the home corner, helps to foster children's communication and imaginary skills well.

Personal development, behaviour and welfare are good

The provider ensures that children have nutritious meals and snacks that meet with their individual requirements and parents' preferences. Staff talk to children about the need to clean the germs from their hands before eating and after visiting the toilet. They support children well to take manageable risks in their play. For example, children develop their physical skills as they climb, balance and run around in the fresh air each day. This helps them to develop their awareness of the importance of a healthy lifestyle.

Outcomes for children are good

All children make good progress. They grow in confidence as they engage in tidy-up time and make independent choices about the resources they want to play with. All children enjoy using pencils and crayons to make marks as they draw pictures. Younger children enjoy singing songs with their friends. Older children explore the rhythm of sounds as they clap out their own and their friends' names. Children develop the skills they need in readiness for their move to school.

Setting details

Unique reference number	EY501401
Local authority	Staffordshire
Inspection number	10059522
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	42
Number of children on roll	13
Name of registered person	Sparkling Stars Private Preschool Limited
Registered person unique reference number	RP535488
Date of previous inspection	Not applicable
Telephone number	01283741393

Sparkling Stars Private Nursery registered in 2016. The nursery employs seven members of childcare staff. Of these, two hold qualified teacher status and four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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