

Treasures Of Duston

46 Bordeaux Close, NORTHAMPTON NN5 6YR



Inspection date	17 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The ambitious manager provides effective leadership; she is committed to continuous improvements. She has put in place many recent improvements that are beginning to have a positive impact on children's outcomes. For example, parents are using the provided information sheets to further support their children's learning at home.
- Staff working with the younger children are particularly skilled at supporting children's communication and language skills. They are very attentive to children's individual ways of communicating and respond enthusiastically. Staff help children learn new words and create sentences.
- Staff provide interesting activities based on children's interest, this helps to engage children well.
- All children are gaining the skills that help prepare them for the next stage in their learning and school.

It is not yet outstanding because:

- Pre-school staff do not make full use of their assessment of children's learning to meticulously plan highly challenging activities to help children reach the highest levels in their learning.
- The monitoring of assessment information for groups of learners, such as for children with English as an additional language, is not fully in place to help target support as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the systems of assessment and planning to focus even more sharply on helping pre-school children make consistently outstanding progress.
- continue to develop the monitoring of progress for different groups of children to enhance aspects of provision and practice for the different groups of learners.

Inspection activities

- The inspector sampled a range of documentation, including, risk assessments, staff suitability checks, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector carried out a joint observation of staff practice and discussed monitoring and professional development.
- The inspector took into account the views of parents spoken to on the day of the inspection and from discussions with the manager.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff understand their responsibilities to safeguard children. She works closely with other professionals involved in supporting children's welfare. Effective risk assessments help ensure children play in a safe environment. Recruitment, vetting and induction procedures effectively help ensure staff are suitable. The manager provides regular supervisory meetings to check and develop staff knowledge of their responsibilities. She uses these meetings to discuss and check the progress of individual children to help ensure there are no gaps. Parents are very complimentary about the quality of the provision, they comment on how well their children gain confidence and make friends. Self-evaluation includes the views of the local authority and parents.

Quality of teaching, learning and assessment is good

Staff regularly share detailed information about children's progress and the next steps in their learning with parents. They encourage children to explore and follow their own ideas, choosing from the wide range of stimulating toys and resources. Staff make good use of the outdoor area to stimulate children's understanding the world. Children enjoy exploring natural materials making 'pine cone monsters'. Children enjoy visits out into the local community, and staff teach them about different occupations. Staff read stories to children and use skilled questions to support their literacy skills. They help children count and explore shapes. Younger children explore using their senses and receive effective support for their early pretend play.

Personal development, behaviour and welfare are good

Staff are skilled at helping children develop good relationships. They teach children the consistent expectations for their behaviours, such as through gentle reminders about 'kind hands'. Staff ensure meal times are enjoyable social events. Parents report that staff are particularly skilled at helping children to try new foods. Staff teach children the importance of leading a healthy lifestyle. Each day children physically exert themselves outside. Staff give children support to help them stay safe, such as reminders to stop and balance before trying to climb across tyres.

Outcomes for children are good

Children are working within the expected levels of development for their age and in relation to their starting points. Children with English as an additional language learn to speak English. Children in receipt of additional funding effectively narrow any gaps in their learning. All children are motivated to explore and learn. They are happy, settled and enjoy their time in this welcoming and vibrant nursery.

Setting details

Unique reference number	EY537363
Local authority	Northamptonshire
Inspection number	10079336
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	45
Number of children on roll	69
Name of registered person	SJS Childcare Limited
Registered person unique reference number	RP535080
Date of previous inspection	Not applicable
Telephone number	07870640866

Treasures of Duston registered in 2016 and is managed by SJS Childcare Ltd. The nursery employs ten members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

