

Skamps Kids Klub

Goodyers End Primary School, Bowling Green Lane, Bedworth CV12 0HP



Inspection date	16 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff effectively create a very relaxed atmosphere in this club. They have worked at the club for many years and warmly greet children as they arrive following a day in school. Children in their Reception year and their older peers are very happy to attend.
- The management team involves the staff, parents and children in the self-evaluation process. Staff explore the children's views about the club through encouraging them to complete written questionnaires.
- Behaviour within the club is good. All staff consistently implement the club's procedures for managing children's behaviour. Children are involved in discussing and devising the club rules.
- Staff fully promote children's safety. The manager is fully aware of the whereabouts of all of the children at all times. The manager knows exactly which children should be collected from their class teacher and those attending sports clubs who will come to the club later in the day.
- Children access a good variety of activities. They socialise and chat as they play and enjoy spending time with their friends from school.

It is not yet outstanding because:

- Even though staff provide children with healthy food, they do not make the most of opportunities to support children's understanding about how healthy eating can contribute towards their ongoing good health.
- At times, staff do not consistently work in partnership with other early years providers involved in the children's education and care, to fully support children in practising the skills they are gaining in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently to understand about foods that are good for them and the importance of healthy eating
- strengthen the current arrangements for partnership working with other early years providers involved in the children's education and care.

Inspection activities

- The inspector observed a range of activities in the large playroom.
- The inspector held meetings with the management team and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of parents' written views and of those spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff receive regular training to ensure they are fully aware of the signs and symptoms of abuse and neglect. They are secure in their understanding of the reporting procedures they must follow in the event of a concern about a child in their care. The provider, who is also the designated person, ensures her staff team accesses information to remain knowledgeable about current legislation. Risk assessments of the indoor and outdoor areas are secure. The manager and her staff are aware of their strengths and areas they can improve. For example, collectively they have identified that children would benefit from more time spent outdoors. All parents comment on the friendliness of the staff and the flexible service they offer. They especially appreciate how happy and settled their children are in the club. Many parents comment that frequently their children are so engaged in activities they do not want to leave the club and go home at the end of the day.

Quality of teaching, learning and assessment is good

Children engage in a good range of activities. They have opportunities to be creative. Children follow patterns and create designs with small beads. For example, using their good handling skills to manipulate small beads, children make colourful love hearts and mini mobile phones. Children follow written instructions and diagrams to make small gift boxes and cards for forthcoming celebrations. In small groups and on an individual basis, staff spend time helping children learn to play chess on a large chessboard. Staff clearly explain the rules, emphasising the importance of protecting their king and queen. Children develop their vocabulary as they learn to play chess. For example, they learn words, such as 'diagonally', 'sideways' and 'protect'.

Personal development, behaviour and welfare are good

The children in this club are very confident. They are keen to talk to the inspector about the different activities they enjoy and their views about the good variety of food available. Through a very relaxed atmosphere, staff promote children's personal, social and emotional development well. Children make many decisions for themselves throughout their time in the club. On arrival, they either choose to sit and eat their tea or engage in an activity. Children's independence is encouraged. They make their own wraps, selecting from cooked meats, cheese, peppers, tomatoes and pineapple chunks. Children have opportunities to be physically active indoors in the large school hall or outside. Children learn how to keep themselves safe. Staff remind them about the importance of always asking a member of staff if they need to leave the room to use the bathroom.

Setting details

Unique reference number	EY501709
Local authority	Warwickshire
Inspection number	10076642
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	56
Name of registered person	Dowling, Lillian Agnes
Registered person unique reference number	RP911227
Date of previous inspection	Not applicable
Telephone number	07708 927637

Skamps Kids Klub registered in 2016. The before- and after-school club employs five members of childcare staff, two of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Sessions are from 7.45am to 8.45am and from 3pm to 6pm.

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