

Schoolfriend Clubs @ Colegrave

Colegrave Primary School, Henniker Road, London E15 1JY



Inspection date	10 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The provider has not made sure that there is a deputy manager in place, as required. Furthermore, lack of a consistent staff team impacts on how well staff know the children who attend.
- The provider stores children's long term medication safely, but does not have robust procedures in place to check when medication goes out of date.
- The provider has not made sure that all temporary staff are given an appropriate induction, to equip them with all relevant knowledge about the setting's policies and procedures.
- Leaders have not made the most of processes for self-evaluation, to help reflect on the quality of their service. In addition, staff have not fully considered how to best organise the end of the day, to support parents who are collecting their children from the setting.

It has the following strengths

- Children are happy and confident to talk to adults and peers, and they show they feel secure.
- The manager plans effectively for children's interests, which takes account of their varying ages. There are a broad range of activities on offer that children are keen to take part in.
- Staff provide opportunities for children to play outside each day, to support children's physical well-being.
- Staff promote healthy eating and provide a range of nutritious snacks and food that helps children understand how to lead a healthy lifestyle.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
review and improve staffing arrangements and ensure there is a named deputy manager in place, who is capable and qualified to take charge in the manager's absence	02/11/2018
strengthen the arrangements to monitor the expiry dates of children's medications	02/11/2018
ensure an appropriate induction is carried out when staff begin at the setting, to support their understanding of policies and procedures	02/11/2018

To further improve the quality of the early years provision the provider should:

- reflect on the organisation of the session to support a more efficient collection of children at the end of the day
- make the most of processes for self-evaluation to help identify and act on any weaknesses in the setting.

Inspection activities

- The inspector spoke with children, staff and parents, to gain their views of the setting.
- The inspector held a leadership meeting with the manager of the setting and spoke with the provider on the telephone before and after the inspection.
- The inspector looked at a relevant sample of policies and documentation, such as suitability of staff and safeguarding procedures.
- The inspector observed staff interacting with children throughout the inspection.

Inspector
Shana Laffy

Inspection findings

Effectiveness of leadership and management requires improvement

The manager is the only permanent member of staff at the setting and the provider has been slow to address this issue. There are numerous temporary staff members, some of whom lack secure knowledge of policies and procedures, due to induction arrangements not being fully robust. However, appropriate suitability checks are carried out on staff. Safeguarding is effective. Leaders have a secure understanding of what to do should they have concerns about a child and who to contact for support. The manager seeks the views of parents who report they are happy with the service they receive and speak highly of their children's daily experiences. The manager has attended relevant training in working with younger children and seeks opportunities for continued professional development. Leaders have not developed fully effective systems for evaluating their ongoing practice, to raise the quality of the setting. The manager has correctly identified the need to make changes to how the collection of children is organised.

Quality of teaching, learning and assessment is good

Staff interact well with the children of different ages, who show they are keen to share their experiences. For example, children talk about their day at school and staff get down to children's level and support their communication skills. The manager takes account of children's individual interests and plans a variety of daily activities. For example, children have opportunities to cook and make food together. Children have a voice in the setting and contribute their ideas. Younger children are supported well inside and outside. For example, the manager provides opportunities for small-group time and helps children during craft and drawing activities to reflect on their ideas. Children collaborate and play games together outside. For example, they experiment with beanbags to see how high they can throw them.

Personal development, behaviour and welfare require improvement

Staff are aware of children's medical needs and have effective knowledge of how to administer first aid and medication. However, one particular medication has recently expired without the staff noticing. This did not impact on children's well-being, as plans have been put in place to rectify this issue promptly. Staff support children's behaviour well and encourage them to form strong relationships within the group. There is an effective key-person system in place for the youngest children and the manager supports their independence in new situations. The environment is welcoming and safe. Staff help children recognise and consider how to manage risk during their play. For example, children use the high climbing frame outside safely and maturely.

Setting details

Unique reference number	EY541110
Local authority	Newham
Inspection number	10079253
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	30
Number of children on roll	138
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	Not applicable
Telephone number	0844 272 7158

Schoolfriend Clubs @ Colegrave registered in 2016. They are located in the London Borough of Newham. The setting operates a breakfast club from 7.30am until 8.50am and after-school sessions run from 3.15pm until 6pm, Monday to Friday, term time only. The provider currently employs one permanent member of staff who holds a relevant qualification in childcare at level 3.

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