

Cedars Seeds

Exhall Cedars Infant School And Nursery, Trenance Road, Exhall,
Coventry CV7 9FJ



Inspection date	15 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- All children enjoy their time at the club. Younger children build clear friendships with their peers and close relationships with staff. Children show good levels of engagement and are confident in the routines of the club.
- Parents welcome the feedback they receive each day about their child. Staff take time to pass messages from school directly to parents.
- The staff team works well together. The manager monitors practice well. Professional development opportunities are undertaken and staff maintain their paediatric first-aid qualifications. As a result, staff are fully aware of how to deal with minor accidents that happen while children are at the club.
- Children enjoy the activities provided. They happily talk about the things they enjoy most about the club, especially the cooking activities. Children like that staff ask them for their opinions and ideas.
- Security at the club is good. Children cannot leave the building unsupervised and staff only release children into the care of a known adult. Staff ensure that all areas of the club are safe and suitable for the children to play in.

It is not yet outstanding because:

- Routines for sharing information with parents about their child's key person are not yet fully established.
- There are times during the planned activities where the younger children spend a considerable time waiting for their turn and not being involved in activities, such as during cooking activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for sharing information with parents about their child's key person
- review the organisation of activities so that younger children continue to be well engaged in their chosen activity.

Inspection activities

- The inspector observed activities in all of the play areas and conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector held a meeting with the registered provider and manager of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector spoke to several parents and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff effectively implement policies that underpin the good management of the club. Recruitment and selection procedures are secure. Procedures to ensure Disclosure and Barring Service checks are in place and staff remain suitable to care for children. Staff maintain a safe and secure environment for the children. Secure procedures are in place for the safe collection of each child. Staff attend mandatory training, such as safeguarding and food hygiene, and use what they learn to enhance their practice. They understand the various signs of harm and neglect and are fully aware of the referral procedures for raising a concern about a child in their care. Parents are very happy with the service provided and praise the care provided by staff. Effective self-evaluation of the service enables managers and staff to target any areas for development.

Quality of teaching, learning and assessment is good

Staff value the comments, opinions and ideas of the children. They use these effectively to inform planning. Children eagerly enter the club and settle very quickly into the activities. Close relationships are apparent between staff and children, and friendships made in school continue in the club. Activities complement children's abilities and reflect topics in school. Children learn about their own safety as they use different small tools. For example, they follow clear instructions as they cut different foods when they are making spring rolls to take home with them. They follow recipes and measure out key ingredients. Children are creative. They enjoy drawing their favourite foods and the treats that they like, and they show pride in their work. Staff use their knowledge of children's interests to provide a good variety of resources that challenges children's abilities successfully. Children show good concentration while completing puzzles of differing levels of difficulty.

Personal development, behaviour and welfare are good

Children understand the importance of good hygiene routines. For example, they ensure their hands are clean ready for cooking activities and snack time. They access the bathroom independently and take care of their own personal care needs. Children learn the importance of staying safe. Good procedures are in place when walking to club from the feeder school. They know they must walk safely, wear their high-visibility jackets and listen to staff. Behaviour is good. Children understand the importance of taking turns and sharing resources. They respond well to requests. Staff build children's confidence and self-esteem. They praise and encourage children and recognise their efforts and achievements. Children have ample space in which to be physically active. They practise physical skills while they take turns in trying to throw balls through hoops held at different heights. Children giggle as well as show frustration when they miss. Snacks are healthy and take account of children's dietary needs and preferences. Children sit together to eat and confidently talk about their day.

Setting details

Unique reference number	EY536314
Local authority	Warwickshire
Inspection number	10059512
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	28
Number of children on roll	75
Name of registered person	Jackson, Claire Elizabeth
Registered person unique reference number	RP536313
Date of previous inspection	Not applicable
Telephone number	07792326305

Cedars Seeds registered in 2016. The setting is open during term time only from 7.45am to 8.45am and from 3pm to 5.30pm. The setting employs five members of staff. Of these, four hold appropriate early years qualifications at level 3 and one holds level 6.

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