

Fit For Sport At St Peter's Cofe Primary School



St Peters C Of E Primary School, Halletts Way, Bristol BS20 6BT

Inspection date	8 October 2018
Previous inspection date	15 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff create a secure and friendly environment. All children thoroughly enjoy their time at this setting. They soon relax and play happily after a busy school day. They make good friendships, socialise and are very well behaved
- The setting operates a very effective buddy system whereby older children support younger children. Older children are exceptionally responsible, friendly and kind. They act as helpful guides, explaining the rules and holding younger children's hands, for example. All children soon feel self-confident and integrated into the club.
- The manager and her team are committed to providing a high quality of care for children. They understand children's needs and ensure that children's safety, health and well-being are the highest priority.
- The manager evaluates the provision effectively and has made good progress since the last inspection. She invites and listens to the views of children and parents when planning for the future.

It is not yet outstanding because:

- Sometimes, staff do not explain activities in ways that the youngest children can easily understand. When this happens, younger children become distracted and are not able to get the most out of the activity.
- While relationships with parents are positive, not all parents are made fully aware of what their children do at the club. This means that opportunities to enhance the consistency of care for children are sometimes missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop appropriate strategies to enable the youngest children to fully understand and take part in all activities
- strengthen communications with parents so they are fully aware of the activities their children take part in and to promote consistency of care.

Inspection activities

- The inspector observed children and staff interacting together during activities.
- The inspector spoke with the parents and took account of their views.
- The inspector and the manager carried out a joint observation and discussed their findings.
- The inspector discussed self-evaluation and professional development with the manager and staff.

Inspector

Amanda Burn

Inspection findings

Effectiveness of leadership and management is good

The manager and staff work as a friendly and effective team. Together, they rigorously implement all safeguarding policies and procedures, such as risk assessments and fire drills. The manager ensures that staff supervise the children well at all times, for example, when they play outdoors. Safeguarding is effective. The setting has an exceptionally strong partnership with the on-site school. The staff adopt the same approaches as the school, for example, positive behaviour management. This leads to excellent consistency of care for the children. Staff liaise very well between parents and class teachers at the end and start of the day so that children's needs are understood and well met. The manager monitors staff performance regularly and with precision. She provides an excellent range of professional development for staff, always sharply focused on benefits for the children.

Quality of teaching, learning and assessment is good

Staff are very good role models for the children. They are kind, supportive, enthusiastic and encouraging, and children follow their lead. Children enjoy the stimulating activities the staff provide. For example, children learn about their zodiac signs and the corresponding constellations of stars. They learn new words, and enjoy drawing and talking about the stars and shapes. Children extend their creativity, communication and language skills very well through such activities. Experienced staff offer challenging physical games, which generally motivate and promote children's physical development and teamwork skills very well. Children have good opportunities to learn about the wider world and diversity. For example, they made national flags for the football world cup and regularly learn about cultural festivals. Staff encourage children to complete their reading and homework, supporting them well to reach their full potential.

Personal development, behaviour and welfare are good

Staff quickly get to know each individual child, and all children settle in easily. Children's very positive relationships with the staff significantly support their emotional well-being. For example, if children are unsettled at the start of a session, they know they can turn to their trusted key person for help. Staff quickly understand what children need. Soon they are secure and join in happily. Children develop good self-care skills. For example, they happily wash their hands before meals. They understand why this is important too. A young child confidently explains that 'it stops germs getting on your food', for instance. Staff encourage children to know their preferences and become independent just as soon as they are able. They select their choice of healthy vegetables at mealtimes and hang up their coats, for example. Children learn to take responsibility for keeping themselves safe. For example, they know to wear high-visibility vests when playing outside.

Setting details

Unique reference number	EY490956
Local authority	North Somerset
Inspection number	10056955
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	50
Number of children on roll	13
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	15 February 2017
Telephone number	02087424993

Fit for Sport at St Peter's C of E Primary School registered in 2015. It is run by Fit for Sport Limited, which operates a large number of similar settings nationally. The setting operates from a school in Portishead, on the outskirts of Bristol. It offers care for children who attend the school. It operates between 7.45am and 8.45am, and between 3.10pm and 6pm, Monday to Friday during term times. The setting employs 10 members of staff. All staff hold relevant qualifications at level 3 or above.

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