

Childminder report

66 Beech Road, HORSHAM, West Sussex RH12 4TU



Inspection date	18 October 2018
Previous inspection date	9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is warm and welcoming. Children settle with ease and explore confidently in an environment that parents describe as 'home from home.'
- Observation and assessment of children's development is accurate. The childminder has a secure understanding of the curriculum and successfully monitors children's learning in order for them to continue to make consistently good progress.
- The childminder has built and maintained effective partnerships with parents. Parents feel fully involved in their child's ongoing development and are happy with the amount of information they receive.
- The childminder provides a wide range of activities and resources, which engages children in their learning. They are eager to try out new experiences and make independent decisions during play.
- Partnerships with other settings that children attend are good. The childminder works closely with additional key persons. She understands the importance of sharing children's next steps in learning. This helps to provide a consistent approach to children's ongoing learning and development.

It is not yet outstanding because:

- The childminder does not consistently provide as many individual learning opportunities for younger children as she does for older children.
- At times, the complexity of language that the childminder uses is too advanced for those that are younger or not as confident with their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of some activities to ensure that younger children are equally as engaged as older children
- consider the complexity of some of the language used, especially with those who are not yet confident communicators.

Inspection activities

- The inspector observed the childminder's interactions with children and the quality of her teaching.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled children's development records, their next steps in learning and tracked their progress.
- The inspector viewed a range of written documents, including policies, self-evaluation plans and training certificates.
- The inspector took account of the views of parents in the form of written references and questionnaires.

Inspector

Hannah Barter

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good attitude towards self-evaluation and continuous development. Since her last inspection, she has attended a variety of short courses or webinars, which have helped develop her knowledge and practice. For example, since attending a music and movement webinar, the childminder has increased opportunities for children to explore instruments. She also now takes children to dedicated music and movement sessions. This has helped develop children's creativity and confidence. Safeguarding is effective. The childminder has a good knowledge and understanding of her role in protecting children from possible harm. She knows the procedures to follow should she have concerns about children's safety. The childminder ensures that her knowledge and understanding is up to date and in line with current guidelines and legislation. For example, she attends refresher courses and networks closely with other childminders.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder and engage quickly in their play and learning. The childminder has a secure knowledge of children's interests and uses this to help plan the environment and activities. Children enjoyed working together to make a track for their cars and trains. With the support of the childminder, they discussed how to make the track fit and, which way the vehicles could go. Children are developing good problem-solving skills and are learning to listen and respect other people's views and opinions. Children thoroughly enjoyed looking at books, which the childminder facilitated well. She read with enthusiasm, which helped engage children quickly. The childminder involved them in the story by asking a variety of questions to test their knowledge and then further extend it, such as, 'What do you think this animal is called?'

Personal development, behaviour and welfare are good

The childminder is a positive role model. She treats children with respect, listens to their ideas and values their individuality. Children behave well. They are learning to share and take turns, and only need very occasional reminders to do so. Children have a good understanding of the routine and what is expected from them. For example, they take their shoes off when they arrive and wash their hands before eating. The childminder encourages healthy eating and supports children to try new foods. For example, during snack time children tried fruits, such as kiwi and had a go at preparing strawberries. Children have lots of opportunities to gain fresh air and exercise. They venture out each day to a variety of places, such as local woodland, soft play, toddler groups and local farms. This helps to develop children's social skills and learn about the world they live in.

Outcomes for children are good

Children are making good progress in all areas of learning and development in preparation for their future learning. Any slight gaps in children's learning have been identified and effective support has been put in place to close these. Good mathematical and early literacy skills are emerging. Some children count confidently during their play and are learning to recognise printed letters and numbers. For example, they know some letters within their name and can sound them out.

Setting details

Unique reference number	EY439025
Local authority	West Sussex
Inspection number	10066649
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	13
Date of previous inspection	9 November 2015

The childminder registered in 2011. She lives in Horsham, West Sussex. She cares for children throughout the year from 7.30am to 6pm, each weekday. The childminder provides funded early education for children aged three and four years.

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