

# Bright Origin Nursery

Christ Apostolic Church, 166 Rye Lane, London SE15 4NB



<b>Inspection date</b>	18 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is inadequate

- The provider has failed to check the suitability of two members of staff by not carrying out Disclosure Barring Service Checks on them. This significantly compromises children's safety.
- The provider does not use effective self-evaluation systems to identify any weaknesses linked to breaches in requirements.
- Staff do miss some opportunities to adapt activities to meet the learning needs of different aged children.

### It has the following strengths

- Staff work in partnership with parents to support children to achieve and meet their individual needs. Parents speak highly of staff and how they have helped their child to progress since they started at the nursery.
- The provider monitors children's progress to help identify any gaps in learning. Children progress from their individual starting points.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
carry out a Disclosure Barring Service Check (DBS) on all new staff before they work with children to check their suitability.	02/11/2018

### To further improve the quality of the early years provision the provider should:

- adapt learning opportunities to meet the developmental needs of different aged children to support their individual needs.
- further develop self-evaluation systems to identify any breaches in requirements.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to make suitable checks on staff to assess their suitability. She has not carried out a Disclosure Barring Service Check on two new members of staff. Therefore, recruitment procedures are not robust which compromises children's safety. Staff know how to identify any signs that may indicate a child is at risk of harm and follow reporting requirements. Staff are alert to the signs that may mean children are at risk of extreme views and ideas. The provider carries out regular supervisory meetings with staff and offers training opportunities to support their professional development. The manager has begun to evaluate some areas of practice, but has failed to check that she is meeting all legal requirements of the 'Statutory framework for the Early Years Foundation Stage'.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's development and plan for their next steps in learning. They know the children well and are in tune with what stimulates their interests. Staff plan a range of varied activities indoors and outdoors to capture children's imaginations and motivate them to succeed. Staff support children's communication and language skills well. For example, children enjoy taking part in story sessions and contribute by turning the pages of the book and anticipating what comes next. Children develop their physical skills effectively with support from staff. For instance, children enjoy climbing, riding wheeled toys, running and chasing each other outside.

### Personal development, behaviour and welfare are inadequate

The weakness in safeguarding means that children's welfare and safety is compromised. Staff are good role models from which children can learn from. Staff are kind and warm towards children, who are content, secure and responsive. Children are well-mannered and understand behaviour rules for their age and stage of development. Staff support children to be able to manage their personal needs. For example, children follow hygiene routines throughout the day. Staff help children to understand how to keep safe. For instance, children follow staff instructions as they walk carefully and slowly along the corridor and then walk down the stairs which lead to the garden.

### Outcomes for children are good

Children are well prepared for their eventual move on to school. Young babies demonstrate a sense of self as an individual and want to do things independently. Older children enjoy the responsibility of carrying out small tasks and helping staff to tidy away. Children manipulate different materials to achieve a planned effect during creative play activities. Children sing a few familiar songs and begin to move rhythmically. They explore the different sounds of instruments.

## Setting details

<b>Unique reference number</b>	EY500123
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10079429
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	45
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Bright Origin Nursery Limited
<b>Registered person unique reference number</b>	RP901089
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	+44 0 0793289999

Bright Origin Nursery registered in 2016. It is located in the London Borough of Southwark. It operates between 8am and 6pm on Monday to Friday, for most of the year. The nursery receives free early education funding for children aged two, three and four years. There are four members of staff who work at the nursery, including the manager, of whom all hold childcare qualifications between levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

