

Butterflies Day Nursery

14c St. Mary's Street, Newport, Shropshire TF10 7LD



Inspection date	17 October 2018
Previous inspection date	28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- All children make good progress in all areas of their development. Younger children learn familiar songs and rhymes, and older children count accurately, recognise letters and use mathematical language about shape and quantity.
- Children behave exceptionally well. They are sensitive to other children's feelings and they anticipate their needs. For instance, children readily share resources when more children join in with activities.
- Staff facilitate children's independence and curiosity extremely well. They have created a highly interesting and well-organised learning environment, indoors and outdoors. Children enter the nursery confidently and eagerly begin to engage in their self-chosen play.
- Staff work effectively with other settings and professionals to provide continuity for all children, including those who require additional support.

It is not yet outstanding because:

- Leaders' procedures to monitor and evaluate the progress of different groups of children are not fully developed and embedded in their practice.
- Leaders' systems for overseeing the quality of teaching do not evaluate the impact of staff's practice rigorously enough to raise the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the scope of monitoring systems to evaluate the progress of different groups of children more effectively
- evaluate the impact of staff's practice with more rigour to enhance the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching and activities in all playrooms and the outside area, and assessed the impact on children's development.
- The inspector conducted a joint observation with a member of the leadership team.
- The inspector held a meeting with the leadership team and spoke to children and staff at appropriate times throughout the inspection.
- The inspector took account the views of parents spoken to on the day and written views of parents.
- The inspector looked at a range of documentation, including staff suitability records, children's records and self-evaluation documents.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. Leaders implement robust procedures to verify the ongoing suitability of staff. Overall, leaders have successfully created a culture of self-reflection and evaluation. They continually seek feedback from parents, children and staff to form their future action plans. Staff benefit from ongoing support and training opportunities that help to build on their existing skills.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan for the individual future learning needs of children. They take into consideration the ideas of children and evaluate activities to ensure they are providing them with a wide variety of learning opportunities. Staff provide a variety of interesting and stimulating activities to support individual children's learning needs. For example, babies explore messy play with enthusiasm. Staff respond to babies emerging interest in emptying and filling, by providing additional containers for the babies use. Children are very creative. They make various patterns and prints and enjoy recreating pictures of Hedgehogs supporting their learning of Autumn. Staff support children's language and communication skills well. They ask open-ended questions and give children time to think and formulate their reply before responding.

Personal development, behaviour and welfare are outstanding

Staff nurture children's developing confidence and self-esteem extremely well. For example, children take pride in sharing their knowledge with others and staff praise their achievements. Children's behaviour is impeccable. They demonstrate exceptional self-control. For example, they excitedly push the large barrel outside altering their pace so that younger children can join the fun. Toddlers form very strong emotional attachments to staff. For instance, they calm instantly when their special adult gives them a cuddle. The standards of care and hygiene are extremely high throughout the nursery. Children have strong bonds with each other and this is noted by parents. Staff have extremely successful partnerships with parents. Communication is a truly two-way process. Children's achievements are constantly celebrated, which gives children high levels of self-esteem and feelings of self-worth.

Outcomes for children are good

Children make good progress and are enthusiastic, inquisitive learners. They recognise and link letters and sounds. Children register their attendance and begin to write their own names. They understand the importance of listening to what their friends have to say. Children are very welcoming to visitors and many of the older children communicate confidently. They are well supported as they move through the nursery and eventually, on to school.

Setting details

Unique reference number	EY301031
Local authority	Telford & Wrekin
Inspection number	10069831
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	40
Number of children on roll	36
Name of registered person	Butterflies Day Nursery Limited
Registered person unique reference number	RP525282
Date of previous inspection	28 August 2014
Telephone number	01952 813302

Butterflies Day Nursery registered in 2005 and operates from Newport in Shropshire. The nursery opens five days a week, from 7.30am until 6pm, all year round, except for bank holidays. The nursery has ten staff working directly with children, all of whom have an appropriate early years qualification at level 3 or above. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children, and support from the local authority.

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