

# Childminder report

52 New Road, Southbourne, Emsworth, Hampshire PO10 8JX



<b>Inspection date</b>	15 October 2018
Previous inspection date	24 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder develops strong emotional bonds with children from the start. Children are happy, settled and the childminder is caring and attentive to their needs. Children thoroughly enjoy the childminder's company and are eager for her to join in their play. They show confidence and high levels of self-esteem.
- Children are developing into confident communicators. The childminder consistently uses techniques, such as repeating and extending words. This helps children to develop key communication skills at an early age.
- The childminder knows the children well and understands how they learn and develop. She makes regular assessments of what children know and can do and she recognises any gaps in their development. The childminder swiftly acts to tailor play experiences to further support these areas. Children make good progress in their learning.
- The childminder keeps parents well informed about their children's activities and the care they receive. Parents comment positively on the service the childminder provides.

### It is not yet outstanding because:

- Occasionally, the childminder does not consider how children of different ages can be fully involved when taking part in planned activities together.
- The childminder does not consistently build on ways to enhance partnerships with other settings that children attend to fully support continuity in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support fully the involvement of children of different ages when they take part in planned activities together
- continue to extend the partnerships with other settings that children attend to enhance continuity in their learning even further.

### Inspection activities

- The inspector observed the children's learning indoors and outdoors.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector took into account the written views of parents provided on the day of the inspection.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises.

### Inspector

Sarah Denman

## Inspection findings

### Effectiveness of leadership and management is good

The well-qualified childminder has a good programme of professional development. She regularly accesses training, which has a positive impact on the quality of teaching. The arrangements for safeguarding are effective. The childminder keeps her safeguarding knowledge up to date and knows the signs of potential abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk from harm. She knows the local referral procedures to follow if she were to have a concern about a child. The childminder carries out a number of risk assessments in the home and ensures that all areas accessed by children are free from hazards. This helps to keep children safe from harm.

### Quality of teaching, learning and assessment is good

The childminder finds out what children already know and can do when they join the setting. She uses this information to plan activities that support children's needs and interests. Children particularly enjoy messy play activities. They are encouraged to explore sensory activities, such as experiencing the textures of bird seeds and lard and how they feel together when making bird feeders. The childminder introduces new words during activities, such as 'halves' and 'quarters', as the children cut up their snacks to eat. The childminder shares ongoing information with parents about children's learning and progress. They share observations of children's achievements and work together to identify targets to support children's learning even further.

### Personal development, behaviour and welfare are good

The childminder provides a good range of resources and organises her play area well. This helps children to make independent choices about what they would like to play with. Children are happy, confident and self-assured. They enjoy the childminder's attention and giggle and laugh as they play together. Children experience regular fresh air and exercise to help promote good physical health. They enjoy regular trips and outings to local facilities, groups and the beach. This helps children to develop their social skills and build friendships as well as learn about their local communities. The childminder sets consistent boundaries and children behave well. They are polite and use their manners well. They learn to share toys and take turns. The childminder promotes children's good health well. She ensures that children are physically active and provides healthy meals.

### Outcomes for children are good

Children make steady progress from their starting points and develop an array of skills that prepare them for the move on to their next stage of learning, such as school. They are keen, independent learners who show pride in their achievements and enjoy working alongside the childminder to complete simple tasks. For example, children are supported to routinely help tidy away toys after they have finished playing.

## Setting details

<b>Unique reference number</b>	EY313617
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066717
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	24 March 2016

The childminder registered in 2005. She lives in Southbourne in West Sussex. She provides childcare on Monday, Thursday, and Friday from 8am to 6pm all year round, except for personal holidays. The childminder receives funding to provide free early years education for children aged two, three and four years. She holds an early years foundation degree.

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