

Little Diamonds Limited

56 Hermon Hill, LONDON E11 1PB



| | |
|--------------------------|-----------------|
| Inspection date | 16 October 2018 |
| Previous inspection date | 31 May 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-----------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The leadership team is strong. Since the last Ofsted visit, the provider has evaluated the provision well. The senior management team is passionate about reviewing the setting and making plans for future improvements.
- The provider monitors children's progress very well. Staff establish effective relationships with other professionals to obtain extra support for children who need it, to help them catch up in their learning. All children make good progress from their individual starting points.
- Children build close relationships with their key person. Staff are warm and caring and create an inclusive and welcoming environment for all children. This helps children to develop strong attachments and build close friendships with each other. Children are secure and independent.

It is not yet outstanding because:

- On occasions, there are some inconsistencies in the skill levels of staff and the teaching strategies they use, which does not consistently support children to make the most of their learning opportunities.
- The current system for employing temporary staff does not focus sharply enough on making sure all staff are fit for the job.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to support staff to increase their knowledge and understanding of the best ways to support children to learn and achieve
- improve systems for checking that temporary staff are of the highest calibre to work at the setting.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the deputy.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding about how to respond to any concerns they may have about a child's welfare and the procedures to follow to protect children from harm. Staff carry out robust risk assessments, comply with staff-child ratios at all times, supervise children well and are appropriately qualified. Leaders implement robust procedures to verify the ongoing suitability of staff. Staff benefit from ongoing supervisory meetings and training opportunities that help to build on their existing skills. For example, some staff have completed regular training courses to support their professional development.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work. They observe children and assess their next steps in learning to support each child to reach their full potential. Staff provide an interesting and varied range of learning opportunities to capture children's interests indoors and outdoors. Staff pay particular attention to offering children many natural resources to help develop their curiosity. For example, young babies explore messy play with joy and enthusiasm. Older children develop their mathematical skills as they count and use some mathematical language. Staff plan activities well. For example, they introduce books about fruit which children observe and talk about. Staff encourage children to mould their own fruit with clay. Children use various construction materials supported by staff. They begin to construct large blocks vertically and horizontally, creating high towers. Older children learn that tools can be used for a purpose. For example, staff provide a range of activities to encourage children to paint and draw.

Personal development, behaviour and welfare are good

Staff use meaningful ways to teach children about different cultural festivals, to help them respect others. Children's health is promoted well. They are provided with varied and nutritious meals and staff talk to them about the benefits of good food. Children benefit from regular trips and outings into the local area. These support their understanding and awareness of the world around them.

Outcomes for children are good

Children are well prepared for their move on to school. Younger children play alongside others. They show an interest in the activities of others and respond well to staff. Older children demonstrate friendly behaviour, initiate conversations and build good relationships with other children. Children are energetic and move freely between indoors and outdoors. They tackle a range of levels and surfaces, including flat and hilly ground.

Setting details

| | |
|--|---|
| Unique reference number | EY491451 |
| Local authority | Redbridge |
| Inspection number | 10076529 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 4 |
| Total number of places | 42 |
| Number of children on roll | 50 |
| Name of registered person | Little Diamonds Limited |
| Registered person unique reference number | RP529379 |
| Date of previous inspection | 31 May 2016 |
| Telephone number | 02085306292 |

Little Diamonds Limited registered in 2015. It is situated in Wanstead, in the London Borough of Redbridge. The nursery is open Monday to Friday from 7am to 7pm, for 51 weeks per year. The nursery employs 15 staff; of whom, 14 hold appropriate childcare qualifications. These include one member of staff who holds early years teacher status and one who holds an early years degree. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

