

Amazing Grace Nursery

St. Johns Church, Bensham Manor Road, Thornton Heath, Croydon CR7 7AG



Inspection date	16 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Inadequate	4
Quality of teaching, learning and assessment	Inadequate	4
Personal development, behaviour and welfare	Inadequate	4
Outcomes for children	Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The provider does not carry out robust recruitment processes to check that the required records for staff employment are correct, to ensure all staff are suitable to work with children.
- The provider does not ensure staff are fully aware of all areas of safeguarding and, in particular, the 'Prevent' duty of care. This puts children at risk of harm.
- The provider does not work with parents and other professionals to complete health care plans for children with long-term illnesses. This puts the children's well-being at risk.
- Staff do not accurately assess children's stages of development and they are not able to identify areas where progress is not strong enough. They are not able to identify areas where children require targeted support to help with their learning and development.
- Staff do not interact with the children during play or routine activities. They fail to provide good-quality teaching to support children's learning and development, especially those who have special educational needs (SEN) and/or disabilities. Children are not able to progress with their learning and development.
- The provider does not ensure staff receive coaching and support to raise the quality of practice to a consistently good level.

It has the following strengths

- Staff are consistent in their approach to behaviour management. They teach children to use 'kind hands' as they play. Children behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that required records are maintained to evidence the suitability of the staff qualifications, Disclosure and Barring Service checks and references	01/11/2018
ensure all staff working with children have a robust understanding of, and access to, updated policies and procedures relating to all safeguarding matters, including the 'Prevent' duty guidance, to keep children safe from harm	01/11/2018
work with parents to ensure health care plans are carried out for all children that have long-term illnesses, to keep children safe	01/11/2018
ensure staff carry out effective assessments of the children's abilities and progress, to identify gaps in learning and to help to close these rapidly	29/11/2018
ensure staff nurture children's self-esteem and confidence, and provide meaningful interaction and good-quality teaching to support children's learning and development	29/11/2018
ensure staff receive appropriate coaching and support to improve their practice, especially with regards to children who have SEN and/or disabilities.	29/11/2018

Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector observed practice with the provider and discussed the quality of teaching.
- The inspector sampled documents, including staff recruitment and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider does not carry out robust recruitment procedures to ensure children are consistently cared for by suitable staff. She fails to check staff qualifications to make sure they are relevant. She also fails to check staff suitability through Disclosure and Barring Service checks. Staff have a basic awareness of signs and symptoms of child protection. They are not, however, aware of the 'Prevent' duty to protect children from radicalisation and how to report any concerns they may have. This does not adequately protect children. The provider is unable to identify areas of weaknesses with regards to staff practice and, as a result, has not been able to rectify this. This impacts greatly on children's learning and development.

Quality of teaching, learning and assessment is inadequate

Staff do not carry out effective assessments of the children's progress and are not aware of children's stages of learning and development. They are not able to identify next steps of learning and, as a result, are not able to plan activities that progress children's learning. Inconsistencies in the quality of teaching fail to support children's learning and development. Staff do not effectively nurture children's development. Staff fail to understand the needs of those who have SEN and/or disabilities. Staff fail to talk to children during activities and there are limited resources. For example, resources to support a play-dough activity were extremely limited and staff interaction was poor. The activity lacked sufficient challenge and did not maintain children's interest. This hinders children's ability to learn as they are not being sufficiently challenged.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management of the provision significantly compromise children's safety and welfare. Staff do not plan well enough to support children who require extra support for long-term illnesses. They are not aware of signs and symptoms of these illnesses as they fail to complete health care plans. They fail to work with parents and other professionals in keeping children safe. Staff do carry out suitable checks to make sure the premises are safe for the children to play in. Children enjoy playing in the outside areas, but are not sufficiently challenged with their learning. Staff do not plan activities well, resulting in children's play and learning being frequently interrupted. For example, they interrupt children's sand play to put on aprons and sand hats. Staff fail to provide any meaningful conversations with children, hindering their learning.

Outcomes for children are inadequate

Children's targets are set too low and therefore their progress is stifled. Children are not able to learn from activities as they are not sufficiently challenged enough to support their learning and development. Children who have SEN and/or disabilities are not supported. They are not encouraged to walk to extend this area of development.

Setting details

Unique reference number	EY556716
Local authority	Croydon
Inspection number	10081364
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	1 - 7
Total number of places	52
Number of children on roll	11
Name of registered person	Okpaloafe, Grace
Registered person unique reference number	RP556715
Date of previous inspection	Not applicable
Telephone number	07985924786

Amazing Grace Nursery registered in 2018. It operates from St Johns church hall in Thornton Heath, in the London Borough of Croydon. The nursery is open daily, from 8am to 6pm, for 49 weeks of the year, closing at Christmas and for one week during the summer and Easter holidays. There are seven staff working with the children, six of whom have early years qualifications to level 2 and above. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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