

Childminder report

Inspection date	12 October 2018
Previous inspection date	26 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder makes robust and very effective use of self-evaluation to identify and target priorities for improvement and professional development needs.
- The childminder uses well-established and developed processes for completing assessments on children's learning and for tracking and planning for their progress. Gaps in progress are promptly identified and targeted .
- The childminder establishes very good partnerships with parents and older children's school teachers. They share information about children's learning and plan together for their progress. Children receive consistent support between their different settings.
- The childminder has an in-depth understanding of children's individual well-being needs and meets these exceedingly well. She lays excellent foundations for children to adopt healthy lifestyle habits. For example, children enjoy taking part in yoga where they learn relaxation strategies.
- The childminder has well-developed knowledge and skills for supporting children's speech and language development.

It is not yet outstanding because:

- Play activities that are planned and provided to encourage children's imagination and creativity and to link with their current interest and learning, for instance 'safari animals', do not always inspire children's interest. The childminder does not present these in the most exciting way. Planned learning intentions are therefore not achieved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the presentation and resourcing of imaginative and creative activities, to inspire and motivate children and support their progress to the highest possible level.

Inspection activities

- The inspector observed the children's play and learning indoors.
- The inspector looked at the childminder's range of play and learning resources and equipment and observed the suitability of the premises.
- The inspector sampled a range of documents, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues and the procedures to follow if she is concerned a child is being abused or neglected. She is also knowledgeable about wider issues, such as recognising risks and preventing children from exposure to extreme and radical views and domestic violence. The childminder makes good use of risk assessment to identify and minimise potential hazards to children in her home and on outings. She uses what she learns from training and independent research to improve her practice, for instance, in supporting children's speech and language development.

Quality of teaching, learning and assessment is good

The childminder's observations of children are insightful, her assessments are precise and the progress plans she identifies for children are individualised. Activity planning, although not outstanding, is appropriately focussed on supporting children's progress. For example, she plans activities to encourage their small-muscle skills to support developing pencil control. She promotes mathematics innovatively, for instance, children collect sticks in the woods and then count them and compare their sizes. When she reads books to children the childminder pauses at opportune moments to encourage children to express their thoughts and guess what might happen next using expressive language. The childminder plans and provides a good range of activities to teach children about nature, for example, they recently nurtured caterpillars through to butterflies and then released them.

Personal development, behaviour and welfare are outstanding

The childminder places exceptionally high priority to supporting children's well-being. Children have great fun engaging in animal themed children's yoga. They become absorbed in painting as the childminder plays soothing music in the background. The childminder manages typical toddler squabbles with skill. For example, she reminds them to use 'kind hands' and to show 'happy faces' using picture cues. She works immensely closely with parents to address childhood issues, such as weaning off dummies and toilet training. The childminder actively promotes children's diverse countries of origin and the traditions and cultures of these countries.

Outcomes for children are good

Children are well prepared for the next stage of their learning. They all make good progress based on their starting points. For example, toddlers learn to put on their shoes and coats and use language to express their feelings and ideas. Children enthusiastically apply mathematical skills, for instance, as they position sticks in order of size while in the woods. They thoroughly enjoy books and enthusiastically contribute their thought during stories.

Setting details

Unique reference number	EY473007
Local authority	Surrey
Inspection number	10075650
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	5
Number of children on roll	2
Date of previous inspection	26 July 2016

The childminder registered in 2014. She lives in Epsom, Surrey. The childminder operates Monday to Friday all year round, excluding family holidays.

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