

Childminder report

Inspection date	16 October 2018
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a happy, welcoming and homely environment for the children to support their learning and development.
- Children play in a safe and well-maintained home. Children enjoy healthy meals and drinks that contribute to their well-being.
- The childminder knows the children well and understands each child's next steps in learning. She undertakes observations of what the children are doing and uses these effectively to plan activities to support their ongoing good progress.
- Children are well behaved and are at ease in the childminder's care. The childminder is a good role model and supports children's emotional development well. For example, she offers children praise and encouragement throughout their learning and play.
- The childminder has improved her practice well since the last inspection and has effectively addressed previous recommendations. For example, she provides children with sensory activities, and materials are available to them daily to aid their expressive arts and design.

It is not yet outstanding because:

- The childminder does not create a wide range of opportunities for children to learn about the similarities and differences between themselves and people in the world around them.
- The childminder does not sharply focus her professional development for raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the similarities and differences between themselves and others
- identify further ways to enhance practice through relevant professional development opportunities to raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed children's play and the childminder's interaction with them during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to the children and interacted in their play.
- The inspector examined documentation, including children's records, documentation of their learning, policies and procedures.
- The inspector undertook a joint observation with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in her roles and responsibilities to protect children. The childminder has good relationships with the children's parents. For instance, she offers daily verbal communication and parents are invited to have regular meetings to talk about their child's development. This helps to promote continuity of care. Feedback from parents shows that they are happy with the care the childminder gives to their children and her ongoing support. The childminder has completed mandatory training. She has developed her skills in supporting children's communication. For instance, she has learnt some sign language to help her communicate to children in different ways.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities, toys and resources to interest and engage children. The childminder interacts with the children effectively and offers a good narrative on what they are doing. The childminder helps to support children's communication and listening skills well. For example, she talks to the children and asks a range of questions to build on their speaking skills. The childminder effectively supports children's creativity and helps them develop their small-muscle skills. For instance, children enjoy exploring with paints, making marks with their fingers and painting pictures with brushes. The childminder develops children's imagination effectively. For example, she provides a variety of role-play materials and children have fun pretending to be a doctor or a chef.

Personal development, behaviour and welfare are good

Children are happy, settled and at ease in the childminder's company. The childminder supports children's developing understanding of physical well-being. For example, she talks to children about health and hygiene as they make pretend meals. The childminder promotes children's health well. For example, she takes children out daily for walks and trips to the parks for fresh air and opportunities for more energetic exercise. The childminder supports children's understanding of how to be safe. For example, within the home, she reminds children of the importance of sitting on their chairs, so they do not fall and hurt themselves.

Outcomes for children are good

All children are confident and are learning important skills that prepare them for the future. Children are independent and developing good social skills. For instance, they regularly visit toddler groups and play areas where they build upon their relationships and social skills, such as sharing and turn taking. Children are enthusiastic in their learning and enjoy games that support their mathematical awareness. For example, hunting for shapes to put in the 'share tray'.

Setting details

Unique reference number	EY276349
Local authority	West Berkshire
Inspection number	10066570
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	15
Date of previous inspection	8 December 2015

The childminder registered in 2004. She lives in Tilehurst, in Reading, Berkshire. She operates her service from Monday to Friday, all year round. The childminder holds a level 3 childcare qualification.

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