

Childminder report

Inspection date	4 October 2018
Previous inspection date	16 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children develop strong relationships with the childminder. They have settled well in their new surroundings. Children are happy and enjoy their time spent at the childminder's setting.
- The childminder works well with parents to obtain information about children's starting points. Her accurate assessments help her to support children's individual interests and challenge their progress effectively.
- The childminder has established good relationships with parents. They speak positively about her professionalism and are kept fully informed of children's well-being, play and activities.
- Children are curious learners. They show excitement and willingness to try new experiences, for example, crawling through tunnels with their friends and observing the environment through a magnifying glass.
- The childminder understands the importance of establishing links with other early years providers. For instance, she effectively encourages parents to be part of the information-sharing process so that she is able to support and complement children's play and interests in her setting.

It is not yet outstanding because:

- Although children are given healthy snacks, the childminder sometimes misses opportunities to help them understand the benefits of healthy eating and healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend support for children to learn the importance of choosing healthy food and following healthy lifestyles.

Inspection activities

- The inspector observed activities and the childminder's interactions with children indoors and outdoors.
- The inspector spoke to children and the childminder at different intervals during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, policies and procedures.
- The inspector held discussions with the childminder about her processes for self-evaluation and took account of parents' views.

Inspector
Shawleene Campbell

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a good commitment to develop her setting continuously. Since her last inspection she has enhanced children's play experiences outdoors. She has provided soft surfacing and has made changes to allow children to play in all weathers. The childminder seeks to obtain new ideas to support children's activities. She researches information and works closely with other childminders, for example, to support children's art and craft activities. Safeguarding is effective. The childminder keeps her child protection knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder carries out assessments when new children start. Her assessments are used alongside information gained from parents about children's interests and abilities so that she can effectively build on what they already know. Children are confident learners. They develop good imaginative skills. For example, they enjoy playing with a doll and pushchair, and listening to their friend's heartbeat using a toy stethoscope. The childminder supports children's creativity well. For example, children have fun singing and dancing using a microphone and listening to the voice-changing effects.

Personal development, behaviour and welfare are good

The childminder provides a homely setting. Children show a strong sense of pride when talking to the childminder about their family photographs that are displayed in her home. The childminder helps children gain a good understanding of sociable behaviours. She provides group activities to help children learn how to share their toys and take turns. Children develop strong relationships with their friends and often show kindness and affection, for instance, by giving each other cuddles. The childminder is vigilant and she closely supervises children's play, indoors and outdoors. Overall, she effectively teaches children the importance of good hygiene routines to support their self-care skills. For example, children wash their hands before mealtimes and enthusiastically help clean the table.

Outcomes for children are good

Children make good progress from their starting points. They are self-assured and eager to engage in activities to support their future learning. They develop good concentration skills and chat excitedly when listening to familiar stories. Children have fun practising early writing skills using clipboards and pencils. They enjoy many opportunities to take part in physical play and enhance their muscle control, for example, they use large equipment with increasing coordination and confidence.

Setting details

Unique reference number	504361
Local authority	Barking and Dagenham
Inspection number	10061355
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	16 October 2015

The childminder registered in 1997. She lives in Dagenham, in the London Borough of Barking and Dagenham. The setting is open each weekday, including before and after school, all year.

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